Sexual health for all young people. To achieve this ideal, every young person, even the most marginalized, requires skills for making healthy decisions and being in healthy relationships. It is built on a foundation of attitudes that value the well-being of self and others. And, it requires safe and supportive environments guiding young people on healthy passages into adulthood.

Unfortunately, we have neglected to assure these fundamentals for all young people. Many have been invisible, overlooked, and left on their own to wade through the "sexually toxic soup" so pervasive today.

At this institute, hear strategies for supporting healthy sexual development for all—those with disabilities, those with differing sexual orientation, those who have recently come to the US, those in cities, those in rural America...

Never before has there been a bigger repertoire. New evidence helps us match successful strategies with the social, cultural, and political climates of communities. Our greatest challenge is to integrate what we know from experience with what we’ve learned from research to guide effective approaches in schools, clinics, and communities.

WHO SHOULD ATTEND
All who work with young people—teachers, coaches and administrators; nurses, physicians, nutritionists, psychologists, social workers, counselors, and youth workers; religious leaders and policy makers.
are considering the diverse social and cultural contexts in which young people grow up.

* Gain new perspectives on diverse and cultural contexts in which young people grow up.
* Reflect on social and cultural messages that shape one's own sexual health promotion and programming.
* Explore images, languages, norms and values of contemporary youth culture, consider the implications for sexual health programming.

**Day 3: Are we truly understanding the young people we serve?**

* Learn effective approaches for fostering a deeper understanding of the young people you seek to serve.
* Apply to your setting a process that leads to more effective sexual health promotion with adolescents.

**Related Reading:**
- "Are We There Yet?" July 28–30, 2008
- "Are We There Yet?" July 16–18, 2008
- "Are We There Yet?" July 20–22, 2008

**Graduate Credit Options**
- Two semester graduate credits are available through Hamline University. Contact Jenna Baumgartner at baum0272@umn.edu for information and registration procedures.