

Rubric for Zeta Practice Project Grant

Purpose

This rubric describes the criteria that will be used to evaluate each design component of your project.

Criteria	No Points (0)	Partial Points (1)	Full Points (2)	Comments
Part 1: Introduction: includes the problem identification, background and significance of the problem, description of the local problem, and specific aim of the project.				
Study Question/ Problem statement is clearly identified (SQUIRE #6)	The problem statement is not identified	The problem statement is partially identified	The problem statement is clearly identified	
A thorough review of the background knowledge of the care problem is presented (SQUIRE #3)	The background of the problem is not presented	The background of the problem is partially identified	The background of the problem is thoroughly reviewed noting the significance of the problem.	
The local problem is described (SQUIRE #4)	There is no needs assessment	There is only a partial needs assessment	The nature and severity of the specific local problem or system dysfunction are clearly described.	
The specific aim (proposed/desired outcome) is stated (SQUIRE #5)	The proposed/desired outcome is not stated	The proposed/desired outcome is partially stated	The proposed/desired outcome is stated	
Part 2: Methods. Project overview and work plan. The following elements are clearly articulated.				
Setting (local care environment, SQUIRE #8)	Setting is not described.	Setting is described.	Setting is described, noting the elements most likely to influence the planned change/improvement.	
Population (inclusion/exclusion)	Inclusion and exclusion criteria are not identified.	Inclusion and exclusion criteria are identified; however rationale for criteria is not clearly described.	Inclusion and exclusion criteria are identified with clear rationale for criteria.	
The project intervention process is clearly articulated. (SQUIRE # 9)	The project process is not articulated	The project process is partially articulated	The project intervention process is clearly described, indicating the main factors contributing to choice of specific intervention.	
The project evaluation plan is clearly articulated. (SQUIRE # 10, #11).	There is no evaluation plan	There is only a partial evaluation plan	The evaluation plan is clearly identified including how well the intervention was implemented (process) and outcomes.	
Describes instruments and procedures (qualitative, quantitative or mixed) for evaluation of the change. (SQUIRE # 11)	Has no plans for evaluation of the change	Has a partial plan for evaluation of the change	Has a solid plan for evaluation of the change using qualitative, quantitative or mixed methods.	
Part 3: Overall merit of the scholarly project.				
Addresses a complex practice or clinical problem	Complex problem is not identified	Complex problem is not clearly identified	Complex problem is identified and well-defined	
Proposes an evidence-based change to address that problem for a significant population	Practice change is not evidence-based	Practice change is partially identified as evidence based	Practice change is evidence-based	
Uses leadership skills to implement and evaluate the efficacy of the practice change	Does not use leadership skills to implement and evaluate the efficacy of the practice change	Uses some leadership skills to implement and evaluate the efficacy of the practice change	Uses leadership skills to implement and evaluate the efficacy of the practice change	

SQUIRE (Standards for QUALity Improvement Reporting Excellence) Guidelines (2008) for writing about quality improvement in healthcare available at: http://www.squire-statement.org/assets/pdfs/SQUIRE_guidelines_table.pdf