Bachelor of Science in Nursing Guide

LIBERAL EDUCATION AT THE UNIVERSITY OF MINNESOTA

The University of Minnesota and its faculty are committed to providing students with a liberal education (LE) with courses inviting students to investigate the world, learn new ways of thinking, and grow as an active citizen and lifelong learner. The LE curriculum is designed to be integrated throughout a student’s four-year undergraduate experience, giving students a multidisciplinary perspective. Where indicated, certain courses are fulfilled by BSN program requirements. Students must fulfill the remaining requirements through elective coursework, either at the University of Minnesota or transferred from another institution.

WRITING INTENSIVE

The writing requirement has two components:

□ First-Year Writing requirements (WRIT 1301, 1401, or equivalent) are completed within students’ first two semesters of registration. First-year writing gives incoming students the fundamental writing skills demanded in university study.

\[
\text{Fulfilled with WRIT 1301 or equivalent}
\]

□ Writing Intensive courses help students understand what it means to write in various disciplines. A total of four writing intensive courses must be taken, and two of the four courses must be completed at the upper-division (3xxx or higher) level, with one of the two upper-division courses must be within a student’s major field of study.

\[
\text{The two upper-division Writing Intensive courses are fulfilled with NURS 4205W & NURS 4777W}
\]

Course _______________  Credits   ______
Course _______________  Credits   ______

DIVERSIFIED CORE

The diversified core guides students through the “why” and “how” of different academic disciplines. These classes equip students with a broad range of tools to approach problems in everyday life and work and ultimately to make a positive difference. Students are required to satisfy all seven core requirements.

□ Biological Sciences attains a measure of biological literacy and appreciate how it affects the earth’s organisms.

\[
\text{Fulfilled with BIOL 1009 or equivalent}
\]

□ Physical Science acquaints students with basic concepts regarding natural laws, processes, and properties of matter.

\[
\text{Fulfilled with CHEM 1015 or equivalent (add Chem 1017 for LE req.)}
\]

□ Historical Perspectives investigates how historical knowledge is produced & assessed.

Course ________________  Credits  ______

□ Social Sciences facilitates comprehension of the patterns and problems of their own & other societies.

\[
\text{Fulfilled with PSY 1001 or equivalent}
\]

□ Literature introduces how literature enlarges our understanding of the human experience & transforms our thinking.

Course ________________  Credits  ______

□ Arts/Humanities explores the ways in which art derives its value from various histories and perspectives.

Course ________________  Credits  ______

□ Mathematical Thinking familiarizes students with mathematics as a body of knowledge & with broad applicability.

\[
\text{Fulfilled with NURS 3710 or equivalent}
\]

DESIGNATED THEMES

The designated themes are topics central to an understanding of contemporary life. Investigating these themes helps prepare students to become knowledgeable, ethical, and engaged public citizens. Students are required to satisfy four of the five themes.

□ Civic Life & Ethics equips students to manage contemporary problems by understanding civic and ethical principles.

\[
\text{Fulfilled with NURS 4104 & NURS 4402}
\]

□ Diversity & Social Justice promotes understanding of social, political, and cross-cultural relationships within the U.S.

Course ________________  Credits  ______

□ The Environment engages students in complex environmental issues.

Course ________________  Credits  ______

□ Global Perspectives assures that graduates have a significant academic exposure to the world beyond our borders.

Course ________________  Credits  ______

□ Technology & Society considers the reciprocal relationships of technology and society.

\[
\text{Fulfilled with NURS 3115}
\]
Bachelor of Science in Nursing
Three-Year Plan, Rochester Campus
Students Entering Fall 2016 and Fall 2017

Please refer to the School of Nursing website for more information on required prerequisites before beginning the BSN Program: www.nursing.umn.edu/BSN/transfer-students

*Starred courses are online.

<table>
<thead>
<tr>
<th>FALL SOPHOMORE YEAR</th>
<th>CREDITS</th>
<th>SPRING SOPHOMORE YEAR</th>
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<tbody>
<tr>
<td>□ NURS 3703 Assessment &amp; Basic Nursing (Lab 1)</td>
<td>3</td>
<td>□ NURS 3705 Nursing Interventions (Lab II)</td>
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<td>□ NURS 3801 PCC Adults/Older Adults I</td>
<td>3</td>
<td>□ NURS 3802 Nursing Care of Families I</td>
<td>3</td>
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<td>□ NURS 3806 Professional Nursing</td>
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<td>□ PHAR 3800 Pharmacotherapy for Health Professions*</td>
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<td>□ NURS 5010 Foundations of Interprofessional Communication/Collaboration</td>
<td>1</td>
<td>□ BIOL 2332 Anatomy &amp; Physiology II</td>
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<td>□ BIOL 3344 Microbiology</td>
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<td>□ NURS 3803 Application of Genetics in Nursing*</td>
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Total Credits

FALL JUNIOR YEAR

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<td>□ NURS 4301 PCC Adults/Older Adults II</td>
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<td>□ NURS 4312 Nursing Care of Families II</td>
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<td>□ Practicum: NURS 4303 PCC Adults in Acute Care I</td>
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<td>□ Practicum: NURS 4305 Community-Based Family Care</td>
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<td>□ NURS 3115 Informatics*</td>
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<td>□ NURS 4321 Public Health Nursing</td>
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<td>□ NURS 4106 Nurse as Collaborator*</td>
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<td>□ NURS 4205W Nursing Theory and Research</td>
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<td>□ NURS 4104 Ethical Sensitivity and Reasoning in Health Care</td>
<td>2</td>
<td>□ NURS 4701 Advanced Nursing Across the Lifespan</td>
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<tr>
<td>□ NURS 3710 Stats for Clinical Research (or other stats course*)</td>
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<td>□ Practicum: NURS 4703 Specialty-Focused Clinical I</td>
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Total Credits

FALL SENIOR YEAR

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<tr>
<td>□ NURS 4777W Major Project: Thesis</td>
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<td>□ NURS 4701 Advanced Nursing Across the Lifespan</td>
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<td>□ NURS 4707 Nursing Leadership: Professional Practice in Complex Systems</td>
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<td>□ Practicum: NURS 4703 Specialty-Focused Clinical I</td>
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<td>□ NURS 4706 Nurse in Transition to Practice*</td>
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<td>□ NURS 4402 Taking Ethical Action</td>
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Total Credits

This curriculum guide may be subject to change. Please contact your BSN Academic Adviser for questions regarding course planning.