Sample Assignment 2
Analyzing Gaps in Health Informatics/Information Technology Issues

Purpose

The purpose of this group assignment is to critique an issue or topic addressed through a critical gaps analysis and further literature review.

Instructions

Based on your literature search in Assignment 1 define at least one major gap in surrounding your topic of choice. Sources for this gaps analysis may include the general media, on-line literature searches using university library and/or scholar.google.com, interviews of health practitioners, and interviews of the general public. Summarize the gap(s) regarding this topic in an online presentation. Provide a list of references in APA style.

Due Date

Check schedule for due dates.

Format

The presentation should be between 7-10 narrated slides (including 1 slide for references) or an approximate equivalent for video. The presentation will be created by your group using any of the following formats:

- PowerPoint, saved as a PDF file, then uploaded to VoiceThread
- Narrated VoiceThread using graphics, video or other media
- Narrated Prezi presentation*
- Narrated Camtasia presentation
- Video presentation

Note that your group members are responsible for troubleshooting all technical difficulties and should be careful to think through time considerations if using media formats that could potentially have a major time investment in order to complete this assignment.

While the instructor is opening up presentation formats to allow for student creativity and learning, more weight will not be given to presentations formats that are more complex. The priority is effectiveness of communication. So creativity can be accomplished in any of the listed formats.
Submission

One student from your group will submit the assignment web link (URL) to the following 2 places:

1. Designated discussion forum to share with other student groups and for student feedback
2. Appropriate dropbox in the week assigned for instructor feedback and evaluation

Your group is responsible for making any technology used work. A presentation that cannot be accessed by students and the instructor will be considered unsubmitted.

Peer Feedback

In the same larger presentation sharing discussion forum, you will provide peer feedback to 1 other group presentation. Check the Presentation Feedback Group Chart to determine which group you should provide feedback for.

One member of your group will post your presentation link to the presentation sharing discussion forum in the assigned week. The week after the assignment has been posted students should provide at least 3-5 sentences of feedback for your specific group.

Grading criteria:

All students in each group will receive the same grade. If you have a concern about the contribution of a member of your group to the project, please inform the instructor.

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<thead>
<tr>
<th>Grading Rubric</th>
<th>Points</th>
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<tr>
<td>The presentation provides a good summary and review of evidence on gaps from the general media, on-line literature searches using university library and/or scholar.google.com, interviews of health practitioners, and/or interviews of the general public.</td>
<td>15</td>
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<td>An analysis of the critical gap(s) found between the current and expected/desired impact of the selected health informatics or information technology topic, application, trend, or issue influencing consumer, clinical and public health informatics is provided. Includes three examples of the gap(s) in practical settings, research, or society.</td>
<td>15</td>
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<td>Creativity in developing and publishing the presentation. Appropriate use of media - graphics, illustrations, charts, etc used to highlight content</td>
<td>5</td>
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<td>Correct format, reference list and citations in text use APA format. Adherence to copyright laws and regulations.</td>
<td>5</td>
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<td>Total Points</td>
<td>40</td>
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