STUDENT ACTIVITIES: PATIENT ENGAGEMENT, COMMUNICATION TECHNOLOGIES, AND INFORMATION SECURITY

Health Information Exchange and Portals Activity

I have junior level students in my clinical section work on a small project in partnership with our clinical site. Students assess the learner with complex needs, develop a teaching plan which includes motivational interviewing as one of the interventions. They must also discuss method and mode of delivery to distant learners and how that occurs within the VA system. Then students deliver short modules within the VA secure messaging system to Veterans who volunteer for the short project. These modules are evidence based health promotion interactive modules and are called “Be the Best You (BTBY)”. Improving patient engagement (perceived self-efficacy) in their health management is the goal. The portal (secure messaging) is linked to the electronic health record, so appropriate notes can be written and placed in the EHR to enhance interdisciplinary teamwork and improve patient care. Students then write an evidence-based paper, and deliver a presentation about the project to our clinical partners at the VA.

On completion of this activity, the student will be able to:

bullet Describe secure messaging, motivational interviewing and goal setting.
bullet Demonstrate access to and usage of secure messaging and adding note to EHR through the system.
bullet Develop motivational interviewing knowledge and skills.
bullet Engage with patients via a secure messaging portal.
bullet Develop skills in project planning and evaluation, report writing and presenting.