Improving the quality of care for children and youth with special health care needs (ages 0-21) and their families is a key priority of graduate students and faculty in the Center as you will see in the student projects and faculty publications below. Wishing you a good holiday season!

Ann Garwick, Center Director

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Congratulations to our 3 new pediatric DNP graduates!

On Dec 3, 2015 three of our recent graduates presented their innovative systems change projects that are making a difference for children and families in a variety of settings—from the NICU to hospital and clinic settings.

- **Amanda Seeley** DNP, MS, RN, CNP shared her work on a *Transition Care Coordination Program for Youth with Spina Bifida.*
• **Catherine Erickson** DNP, BSN, RN presented on *Translating Transition Research into Practice: Role Development of APRN Transition Specialist Working with Families Across Formal and Informal Systems*

• **Leisl Buechler** MA, RN, NNP focused on *Facilitating Interprofessional Collaboration in the neonatal intensive care unit (NICU)*

(left to right) Leisl Buechler, Linda Lindeke, PhD (DNP advisor), Amanda Seeley, & Catherine Erickson

2015 Care Coordination Resources by Center faculty:

• **Lindeke, L. L. (2015).** A Call to Action for Care Coordination Research and Pediatric Implementation Science. *Journal of Pediatric Health Care, 29*(5), 474-477. [10.1016/j.pedhc.2015.03.004](10.1016/j.pedhc.2015.03.004)
