



CULTURE CHANGE AND RESIDENT DIRECTED CARE

Learning Objectives:

Using knowledge about the person centered culture continuum in long term care settings, the student will be able to:

1. Appreciate and value person-directed care.
2. Recognize the role of the nurse using evidence-based care in the context of person-directed care.
3. Develop and write a person directed care plan (“I care plan”).

Student Preparation:

Become familiar with nursing home culture change:

1. Go to the following website: <http://www.pioneernetwork.net/> Click on “Culture Change” on the left side of the home page. Explore the links within the webpage.
2. Explore the following section related to the language of culture change: <http://www.pioneernetwork.net/CultureChange/Language/> NOTE: You will need to scroll to the bottom of the page to read all the available material.
3. Exploring the following section related to the continuum of culture change in nursing homes: <http://www.pioneernetwork.net/Providers/Continuum/> NOTE: This is an animated section, so wait until the entire information is available. This information can be downloaded as a PDF.

Review examples of person directed care plans:

1. Go to the following webpage: <http://jeny.ipro.org/showthread.php?t=2006> Scroll down to the posting of May 20, 2009, titled “I Centered Care Plans.”
2. Review the two “I Care Plan” examples and sample template.
3. Review the “I Care Plans” Power Point

Select appropriate assessment tools to use when gathering assessment data from the resident:

1. Go to the following webpage: <http://consultgerirn.org/resources>
2. Click on the “General Assessment Series” to select appropriate resident assessment tools.

Student Activities:

1. Write an “I Care Plan” for a nursing home resident.
2. Share completed care plan with resident and nursing home staff.



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For information or additional clinical tips, visit:

<http://www.nursing.umn.edu/Hartford/ClinicalTeachinginNursingHomes/ClinicalTeachingResources/index.htm>