

UNIVERSITY OF MINNESOTA
School of Nursing

FAMILY NURSE PRACTITIONER AREA OF STUDY
Overview: *Clinical Skill Development*

	BEGINNING SKILL	INTERMEDIATE SKILL	PROFICIENT SKILL
<i>History</i>	<ul style="list-style-type: none"> • Knows all components of a health history • Requires supervision to confirm completeness of history given patient complaint(s), personal family and social history and physical findings. 	<ul style="list-style-type: none"> • Knows all components of a health history • Requires less supervision to confirm completeness of history given patient complaint(s), personal and family history and physical findings 	<ul style="list-style-type: none"> • Knows all components of a health history • Performs a complete history given patient complaint(s), personal family and social history and physical findings most of the time • Consults with colleagues appropriately
<i>Physical Examination</i>	<ul style="list-style-type: none"> • Performs a complete physical examination • Identifies normal findings • Requires some guidance to recognize and distinguish variations of normal from abnormal findings • Requires guidance to perform a symptom oriented physical examination 	<ul style="list-style-type: none"> • Performs a complete physical examination • Identifies normal findings • Requires less guidance to recognize variations of normal from abnormal findings • Requires less guidance to perform a symptom oriented physical examination 	<ul style="list-style-type: none"> • Performs a complete physical examination • Identifies normal findings and most variations of normal; recognizes abnormal findings • Performs an appropriate symptom oriented physical examination most of the time
<i>Organization</i>	<ul style="list-style-type: none"> • Understands concepts of organization as applicable to health assessment • Requires guidance in presenting a complete, organized, succinct case presentation to preceptor 	<ul style="list-style-type: none"> • Understands concepts of organization as applicable to health assessment • Requires less guidance in presenting a complete, organized, succinct case presentation to preceptor 	<ul style="list-style-type: none"> • Understands concepts of organization as applicable to health assessment • Presents a complete, organized, succinct case presentation to preceptor most of the time

	BEGINNING SKILL	INTERMEDIATE SKILL	PROFICIENT SKILL
<i>Clinical Decisionmaking</i>	<ul style="list-style-type: none"> • Requires guidance to propose an appropriate "list" of possible diagnoses based on client data and to reach a likely assessment of the client's health/illness status • Requires guidance to develop an appropriate management plan which reflects cost effective, current, safe and efficacious standards of health care practice. • Begins to define scope of practice as an advanced practice nurse in primary care • Plan reflects congruency with nursing paradigm of "person-environment-health" most of the time 	<ul style="list-style-type: none"> • Requires less guidance to propose an appropriate "list" of possible diagnoses based on client data and to reach a likely assessment of the client's health/illness status • Requires less guidance to develop an appropriate management plan which reflects cost effective, current, safe and efficacious standards of health care practice • More assuredness regarding one's scope of practice as an advance practice nurse in primary care • Plan reflects congruency with nursing paradigm of "person-environment-health" 	<ul style="list-style-type: none"> • Proposes an appropriate "list" of possible diagnoses based on client data and reaches a likely assessment of the client's health/illness status most of the time • Develops an appropriate management plan which reflects cost effective, current, safe, and efficacious standards of health care practice most of the time • Consults with colleagues appropriately • Generally sure regarding one's role as an advanced practice nurse in primary care • Plan reflects congruency with nursing paradigm of "person-environment-health"
<i>Patient Teaching</i>	<ul style="list-style-type: none"> • Knows and applies general principles of interpersonal communication theory in relationship with client, family, and other health care providers • Requires guidance in selecting interventions appropriate to client need and health/illness status • Requires guidance in establishing priorities of care and appropriate client follow up • Requires guidance to anticipate acute care and preventive health care needs of clients 	<ul style="list-style-type: none"> • Knows and applies general principles of interpersonal communication theory in relationships with client, family and other health care providers • Requires less guidance in selecting interventions appropriate to client need and health/illness status • Requires less guidance in establishing priorities of care and appropriate client follow up • Requires less guidance in anticipating acute care and preventive health care needs of clients 	<ul style="list-style-type: none"> • Knows and applies general principles of interpersonal communication theory in relationships with client, family, and other health care providers • Selects interventions appropriate to client need and health/illness status most of the time • Establishes priorities of care and appropriate client follow up most of the time • Anticipates acute and preventive health care needs of clients most of the time • Consults with colleagues appropriately