

UNIVERSITY OF MINNESOTA
School of Nursing
Family Nurse Practitioner Student Clinical Performance Evaluation
(Done by PRECEPTOR)

Student _____ Date _____ Clinical Site _____

Preceptor _____ Clinical Rotation 1 2 3 4

I. Professionalism		Satisfactory	Needs Improvement
1.	Recognizes areas in need of further skill development and seeks to remediate these; seeks assistance appropriately.		
2.	Demonstrates flexibility managing time and patients.		
3.	Addresses ethical and/or cultural considerations competently.		
4.	Demonstrates responsibility and professionalism in manner, communication, appearance, and practice.		
<i>Comments:</i> _____ _____ _____ _____			
II. Interviewing and History Taking		Satisfactory	Needs Improvement
1.	Establishes good patient rapport and therapeutic relationships with patients and families.		
2.	Modifies interviewing techniques to accommodate patient circumstances, development level, and/or culture.		
3.	Accurately and completely:		
	a. identifies and explores chief complaint.		
	b. performs symptom analysis of each presenting problem.		
	c. obtains relevant health, family and social histories.		
	d. obtains preventive health screening assessment when appropriate.		
	e. completes appropriate review of systems.		
<i>Comments:</i> _____ _____ _____ _____			
III. Physical Examination		Satisfactory	Needs Improvement
1.	Accurately selects appropriate exam components and performs appropriate physical examination systematically.		
2.	Differentiates normal vs. abnormal exam findings throughout the life span.		
3.	Demonstrates proficient use of instruments used in physical examination.		
<i>Comments:</i> _____ _____ _____ _____			

IV. Assessment		Satisfactory	Needs Improvement
1.	Determines accurate, complete problem list.		
2.	Determines accurate, prioritized health promotion/health maintenance needs lists appropriately.		
3.	Formulates & prioritizes diagnoses accurately.		
Comments: _____ _____ _____			
V. Plan		Satisfactory	Needs Improvement
1.	Judiciously requests diagnostic and screening studies.		
2.	Identifies appropriate non-pharmacologic complementary strategies.		
3.	Identifies appropriate pharmacologic strategies.		
4.	Provides appropriate education/anticipatory guidelines to address health problems and health promotion.		
5.	Implements evidence-based research in health care plan and preventive care.		
6.	Incorporates patient's input in development of health care plan.		
7.	Plan for appropriate follow-up or referral.		
Comments: _____ _____ _____			
VI. Documentation and Preceptor Presentation		Satisfactory	Needs Improvement
1.	Articulates a succinct organized, and accurate presentation to preceptor.		
2.	Records patient data concisely, using appropriate terminology and format.		
Comments: _____ _____ _____			
VII. Critical Thinking		Satisfactory	Needs Improvement
1.	Analyzes chart data and health records.		
2.	Applies pathophysiologic concepts and diagnostic reasoning.		
3.	Identifies relevant and interprets diagnostic cues and necessity of diagnostic testing based on history and physical examination.		
4.	Synthesizes subjective & objective data to formulate differential diagnoses.		
Comments: _____ _____ _____			

General Comments: (please attach a separate sheet if necessary)

Preceptor Signature _____ Date _____

Student Signature _____ Date _____