

# Bachelor of Science in Nursing Guide

## Three-Year Plan — Rochester Campus Starred courses are online.

Please refer to the School of Nursing website for more information on required prerequisites before beginning the BSN program: [www.nursing.umn.edu/BSN/transfer-students](http://www.nursing.umn.edu/BSN/transfer-students)

### FALL SOPHOMORE YEAR

<input type="checkbox"/> NURS 3703 Assessment & Basic Nursing (Lab I)	3
<input type="checkbox"/> NURS 3801 PCC Adults/Older Adults I	3
<input type="checkbox"/> NURS 3806 Professional Nursing	2
<input type="checkbox"/> NURS 5010 Foundations of Interprofessional Communication/Collaboration	1
<input type="checkbox"/> PHAR 3800 Pharmacotherapy for Health Professions*	3

Total Credits

### SPRING SOPHOMORE YEAR

<input type="checkbox"/> NURS 3705 Nursing Interventions (Lab II)	2
<input type="checkbox"/> NURS 3802 Nursing Care of Families I	3
<input type="checkbox"/> BIOL 2332 Anatomy & Physiology II	4
<input type="checkbox"/> BIOL 3344 Microbiology	4
<input type="checkbox"/> NURS 3803 Application of Genetics in Nursing*	2

Total Credits

### FALL JUNIOR YEAR

<input type="checkbox"/> NURS 4301 PCC Adults/Older Adults II	4
<input type="checkbox"/> Practicum: NURS 4303 PCC Adults in Acute Care I	3
<input type="checkbox"/> NURS 3115 Informatics*	3
<input type="checkbox"/> NURS 4106 Nurse as Collaborator*	1
<input type="checkbox"/> NURS 4104 Ethical Sensitivity and Reasoning in Health Care	2
<input type="checkbox"/> NURS 3710 Stats for Clinical Research (or other stats course)	3

Total Credits

### SPRING JUNIOR YEAR

<input type="checkbox"/> NURS 4312 Nursing Care of Families II	4
<input type="checkbox"/> Practicum: NURS 4305 Community-Based Family Care	3
<input type="checkbox"/> NURS 4321 Public Health Nursing	2
<input type="checkbox"/> NURS 4205W Nursing Theory and Research	3

Total Credits

### FALL SENIOR YEAR

<input type="checkbox"/> NURS 4777W Major Project: Thesis	3
<input type="checkbox"/> Practicum: NURS 4703 Specialty-Focused Clinical I	4
<input type="checkbox"/> Practicum: NURS 4704 Continuum of Care	2
<input type="checkbox"/> NURS 4706 Nurse in Transition to Practice*	1
<input type="checkbox"/> NURS 4402 Taking Ethical Action	1

Total Credits

### SPRING SENIOR YEAR

<input type="checkbox"/> NURS 4707 Nursing Leadership: Professional Practice in Complex Systems	2
<input type="checkbox"/> Practicum: NURS 4705 Specialty-Focused Clinical II	6

Total Credits



SCHOOL OF NURSING

UNIVERSITY OF MINNESOTA

Driven to Discover<sup>SM</sup>

# Bachelor of Science in Nursing Guide

## Liberal Education Requirements

### LIBERAL EDUCATION AT THE UNIVERSITY OF MINNESOTA

The University of Minnesota and its faculty are committed to providing students with a liberal education (LE) with courses inviting students to investigate the world, learn new ways of thinking, and grow as an active citizen and lifelong learner. The LE curriculum is designed to be integrated throughout a student's four-year undergraduate experience, giving students a multidisciplinary perspective. Where indicated, certain courses are fulfilled by BSN program requirements. Students must fulfill the remaining requirements through elective coursework, either at the University of Minnesota or transferred from another institution.

### WRITING INTENSIVE

The third facet of liberal education at the University of Minnesota is the writing requirement, which has two components:

- First-Year Writing** requirements (WRIT 1301, 1401, or equivalent) are completed within students' first two semesters of registration. First-year writing gives incoming students the fundamental writing skills demanded in university study.

Course \_\_\_\_\_ Credits \_\_\_\_

- Writing Intensive** courses help students understand what it means to write in various disciplines.

A total of four writing intensive courses must be taken, and two of the four courses must be completed at the upper-division (3xxx or higher) level, with one of the two upper-division courses must be within a student's major field of study.

*The two upper-division Writing Intensive courses are fulfilled with NURS 4205W & NURS 4777W.*

Course \_\_\_\_\_ Credits \_\_\_\_

Course \_\_\_\_\_ Credits \_\_\_\_

### DIVERSIFIED CORE

The diversified core guides students through the "why" and "how" of different academic disciplines. These classes equip students with a broad range of tools to approach problems in everyday life and work and ultimately to make a positive difference. Students are required to satisfy all seven core requirements.

- Biological Sciences** attains a measure of biological literacy and appreciate how it affects the earth's organisms.

*Fulfilled with BIOL 1009 (or equivalent).*

- Physical Science** acquaints students with basic concepts regarding the natural laws, processes and properties of matter.

*Fulfilled with CHEM 1015 (or equivalent).*

- Historical Perspectives** investigates how historical knowledge is produced & assessed.

Course \_\_\_\_\_ Credits \_\_\_\_

- Social Sciences** facilitates comprehension of the patterns and problems of their own & other societies.

*Fulfilled with PSY 1001 (or equivalent).*

- Literature** introduces how literature enlarges our understanding of the human experience & transforms our thinking.

Course \_\_\_\_\_ Credits \_\_\_\_

- Arts/Humanities** explores the ways in which art derives its value from various histories and perspectives.

Course \_\_\_\_\_ Credits \_\_\_\_

- Mathematical Thinking** familiarizes students with mathematics as a body of knowledge & with broad applicability.

*Fulfilled with NURS 3710 (or equivalent).*

### DESIGNATED THEMES

The designated themes are topics central to an understanding of contemporary life. Investigating these themes helps prepare students to become knowledgeable, ethical, and engaged public citizens. Students are required to satisfy four of the five themes.

- Civic Life & Ethics** equips students to manage contemporary problems by understanding civic & ethical principles.

*Fulfilled with NURS 4104 & NURS 4402.*

- Diversity & Social Justice** promotes understanding of social, political, and cross-cultural relationships within the United States.

Course \_\_\_\_\_ Credits \_\_\_\_

- The Environment** engages students in complex environmental issues.

Course \_\_\_\_\_ Credits \_\_\_\_

- Global Perspectives** assures that graduates have a significant academic exposure to the world beyond our borders.

Course \_\_\_\_\_ Credits \_\_\_\_

- Technology & Society** considers the reciprocal relationship of technology and society.

*Fulfilled with NURS 3115.*