NURSING RESEARCH DAY

Innovations through Nursing Research and Evidence-based Practice

Friday, April 24, 2015
McNamara Alumni Center
ABOUT NURSING RESEARCH DAY

DESCRIPTION AND PURPOSE
University of Minnesota School of Nursing faculty and students, with engaged community partners, will showcase research studies and evidence-based clinical innovations discussing implications for practice, policy and enduring research. The purpose of University of Minnesota School of Nursing Research Day is to advance nursing science and scholarship as the foundation for practice.

PROGRAM OBJECTIVES
After attending, participants will be able to:
• Describe nursing and interdisciplinary research and evidence-linked initiatives in the School of Nursing and the health care community.
• Investigate ways these innovations can be used to optimize health outcomes in clinical practice, health policy and research.

ACCREDITATION
The University of Minnesota School of Nursing, Office of Practice, Partnerships, and Professional Development is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation.

This activity is awarded up to 4.5 ANCC contact hours.

Other Health Professionals: It is the responsibility of each participant to determine if the program meets the criteria for re-licensure or re-certification for their discipline. Each participant will receive an Evidence of Participation document. Please check with your accrediting organization for complete requirements.

Note: ANCC accredited contact hours are accepted by all State Boards of Nursing.
Pamela Hinds, PhD, RN, FAAN, is the director of the Department of Nursing Research and Quality Outcomes and co-director of the Center for Translational Science at Children’s National Health System in Washington, D.C., and a professor of pediatrics at the George Washington University in Washington, D.C.

For more than three decades, Dr. Hinds has created and led research related to the pediatric cancer experience, quality of life, fatigue and altered sleep during the treatment of pediatric cancers, and end-of-life communication and decision making. She served on the Institute of Medicine (IOM) 2003 committee on end-of-life and palliative care for children in America, the National Quality Forum panel on palliative and end-of-life care in America and the IOM 2014 Committee on dying in America. Dr. Hinds is an Oncology Nursing Society Distinguished Nurse Researcher and the Association of Pediatric Oncology and Hematology Distinguished Nurse Researcher.

BARBARA O’GRADY LECTURESHIP
Dr. Hinds’s keynote is supported by funds in honor of Barbara O’Grady, an influential public health leader and supporter of the University of Minnesota School of Nursing and the Katharine J. Densford International Center for Nursing Leadership.
MORNING SCHEDULE

8:00 a.m.
Registration and check-in *(Minnesota Room)*
Morning poster session available for viewing at 8:00 a.m. *(Memorial Hall)*

8:45 a.m.
Welcome and introductions
Corjena Cheung, PhD, RN, FGSA
*Research Day Co-Chair & Assistant Professor, School of Nursing*

Connie White Delaney, PhD, RN, FAAN, FACMI
*Professor and Dean, University of Minnesota School of Nursing*

Barbara McMorris, PhD
*Research Day Co-Chair & Associate Professor, School of Nursing*

9:00 a.m.
Keynote presentation followed by Q & A
“What Makes Research Findings Useful: Listening to Patient’s Voices”
Pamela Hinds, PhD, RN, FAAN
*Live webcast: http://z.umn.edu/rdkeynote*

10:15 a.m.
Morning poster session and break *(Memorial Hall, see pages 6-9 for details)*
School of Nursing Faculty & Graduate Student Posters
Community Partner Posters

10:45 a.m.
Morning oral presentation breakout sessions *(See pages 10-11 for details)*
LUNCH AND NOON TIME EVENTS

11:45 a.m.
Lunch on your own (Note: Boxed lunches purchased with online registration will be available for pick up in the Minnesota Room)

11:45 a.m.- 1:00 p.m.
Advance your Nursing Career: Explore Doctoral Education (McNamara Heritage Gallery) Prior RSVPs required

11:45 a.m.- 12:30 p.m.
Salute to University of Minnesota BSN Seniors luncheon hosted by School of Nursing alumni (Thomas H. Swain Room and Commons) Prior RSVPs only. Tickets required.

Afternoon Session Posters available for viewing at 12:30 p.m. (Memorial Hall)

AFTERNOON SCHEDULE

1:15 p.m.
Afternoon oral presentation breakout sessions (See pages 12-13 for details)

2:15 p.m.
Afternoon poster session (Memorial Hall, see pages 14-17 for details)
School of Nursing Faculty & Graduate Student Posters
Community Partner Posters
BSN Student Posters

3:00 p.m.
International visiting scholar welcome and Peoples Choice awards

3:30 p.m.
Adjourn/Evaluations (Please turn in your Research Day evaluations in the Minnesota Room)

3:30-4:30 p.m.
Closing Reception Hosted by the University of Minnesota School of Nursing Alumni Society
Getting Launched, LinkedIn and Connected--Using Social Media to Jump Start and Advance Your Career (Heritage Gallery)
1. Initiating a Perpetual Community Health Program in a Faith-Based Community  
   Rodica Catrava, DNP Student, MN, RN; Ruth Lindquist, PhD, RN, FAAN; University of Minnesota

2. From Then Until Now: 20 Years of Progress in Supporting Nursing Mothers at a Large Public University in the Midwest  
   Laura Duckett, PhD, MPH, RN; Teresa Schicker, MPA; University of Minnesota

3. The Feasibility of Text Message-Based, Combined Weight-Loss and Weight-Loss Maintenance Intervention for African American Women: What is the First Reaction From the Women?  
   Sohye Lee, PhD Student, BSN; Ruth Lindquist, PhD, RN, FAAN; Gertrude Orakwue, MN; Rodica Catrava, DNP Student, MN, RN; Naira Zargarian, PhD Student, MSN, RN, FNP-BC; Lindsay Snyder, DNP Student, BAN, RN, AHN-BC; University of Minnesota

4. Problem Classification and Severity in a Case of Serious Persistent Mental Illness: A Community Case Study  
   Nicole Gapp, BSN, RN; Elaine Darst, PhD, RN, PMHCNS-BC; Karen Monsen, PhD, RN, FAAN; University of Minnesota; Jennifer Weber, BSN, RN

5. Imagining New Nursing Roles through Community Experience  
   Elaine Darst, PhD, RN, PMHCNS-BC; Carol Flaten, DNP, RN, PHN; Nasra Giama, DNP, RN, PHN; Mary Goering, MS, RN-BC; Dorcas Kunkel, DNP, RN, APHN-BC; Renee Kumpula, EdD, RN, PHN; Lori Rhudy, PhD, APRN, ACNS, CNRN; Mary Rowan, PhD, RN, CNM; Eileen Weber, DNP, JD, RN, PHN; University of Minnesota

6. Improving Integrative Mental Health Care through Interprofessional Education  
   Barbara Peterson, PhD, RN, PMHCNS; Merrie J. Kaas, PhD, RN, PMHCNS, FAAN; Gisli Kristofersson, PhD, RN, PMHCNS; Amy Pittenger, PhD, PharmD; Terri Diane Jones, PhD, OTR/L; Christine Bourland, MHA, OTR/L; University of Minnesota
7. Early Predictors of Outcomes in Patients with Idiopathic Pulmonary Fibrosis  
Mel Bors, PhD Student, MA, RN; Rade Tomic, MD; David Perlman, MD; Hyun Kim, MD; Maneesh Bhargava, MD; Andrew Wey, MS; University of Minnesota; Linda Chlan, PhD; Ohio State University

8. Feasibility and Acceptability of the Defeating Urinary Incontinence with Exercise Training (DUET) Program  
Kristine Talley, PhD, RN, GNP-BC; University of Minnesota

9. Recruitment Techniques for Older Women in Urinary Incontinence Studies  
Derek Moore, PhD Student, MN, MPH, RN; Kristine Talley, PhD, RN, GNP-BC; University of Minnesota

10. Mapping Evidence-Based Practice Guidelines for Low Back Pain Using the Omaha System  
Robin R. Austin, DNP, DC, RN-BC; University of Minnesota

11. Motivational Interviewing Enhances Goal Selection for Families to Promote Healthful Eating as Part of an Obesity Prevention Trial  
Michelle Draxten, MPH, RD; Colleen Flattum, MS, RD; Jayne Fulkerson, PhD; University of Minnesota

12. Do Children Use Nutrition Labels? Associations Between Unhealthful Purchases, Health Outcomes, and Nutrition Label Use  
Melissa L. Horning, PhD Student, BSN, RN, PHN; Jayne A. Fulkerson, PhD; Barbara J. McMorris, PhD; University of Minnesota

13. Intraoperative Vital Sign Data: A Descriptive Study  
Jessica J. Peterson, PhD Student, RN, CRNA; Mayo Clinical Health System-Franciscan Health; Michelle A. Mathiason, MS; Karen A. Monsen, PhD, RN, FAAN; University of Minnesota
Morning Poster Session continued

14. A GIS-Enabled Age-friendly Cities Assessment to Improve County Health
Madeleine Kerr, PhD, RN; University of Minnesota; Jess Luce, MPA; Molly McDonald, MGIS; Dakota County Public Health Department

15. Using Peer Evaluations to Improve Group Work in Informatics eLearning Environment
Jehad Adwan, PhD, RN; Madeleine Kerr, PhD, RN; University of Minnesota

16. Exercise Training Reduces Interleuking-8 in Patients with Early Diabetic Kidney Disease
Ulf G. Bronas, PhD; University of Minnesota; Dereck Salisbury, PhD; Concordia University; Diane Treat-Jacobson, PhD, RN; Daniel Duprez, MD, PhD; Mark Rosenberg, MD; University of Minnesota

Community Partner Posters

17. Effect of Lavender Inhalation and Sleep Hygiene on College Students with Self-reported Sleep Issues: A Randomized Controlled Trial
Angela Smith Lillehei, PhD, MPH, RN; STTI - Zeta Chapter; Linda Halcon, PhD, MPH, RN; University of Minnesota

18. Gender Differences in the Development of Metabolic Syndrome in a Middle-aged Chinese Population
Judith Perry, BSN, MPH, RN; Shanxi Evergreen Service; Mark A. Strand, PhD; North Dakota State University

19. Temperature Measurement in Patients Undergoing Therapeutic Hypothermia Post Cardiac Arrest: A Comparison of Pulmonary Artery Core Temperature to Oral, Temporal Artery, Bladder and Esophageal Temperatures
Wendy George, RN; Sue Sendelbach, PhD, RN, CCNS; Dave Hildebrand, BS, RN; Abbott Northwestern Hospital; Carol Skay, PhD; Statistical Consultative Services

20. Out of Control with Butterflies in the PICU
Meghan Braden, MSN, RN, CCRN; Children’s Hospitals & Clinics of Minnesota
Morning Poster Session continued

21. Post-Operative Nausea and Vomiting in Neurosurgical Patients
   Lori Rhudy, PhD, RN, ACNS-BC, CNRN; University of Minnesota; Jodi D. Hellickson, MS, APRN, CNS; Wendy R. Worden, MS, RN, APRN, CNS; Crystal Ryan, MS, APRN, CNS; Anne G. Miers, MS, APRN, CNS; Mayo Clinic

22. Evidence to Support Standardized End of Life Care Utilizing Evidence-Based Training, Education, and Protocol/Order Sets
   Sara Revier, APRN, CNS, ACHPN; St. Cloud Hospital

23. Reducing Readmissions for Newborns with Hyperbilirubinemia
   Kristi Patterson, BSN, RN; St. Cloud Hospital

24. Visualization of Health Care Utilization for Cancer Survivors: Occupational Health Implications from Viewing a Typical Trajectory of Care
   Nancy Nachreiner, PhD, MPH, COHN-S, FAAOHN; STTI - Zeta Chapter; Rahel Ghebre, MD MPH; University of Minnesota; Elizabeth Lindholm, RN; Era Kim; Megan Savage; Medica Research Institute

NOTE: Primary presenter names are bolded
MORNING ORAL PRESENTATION BREAKOUT SESSIONS (10:45 - 11:45 A.M.)

A. Promoting Child, Adolescent and Family Health
Room: Johnson Room

Characteristics of Prenatal Care to Increase Maternal Confidence for Physiologic Birth
Melissa Saftner, PhD, CNM*; Melissa Avery, PhD, CNM*; University of Minnesota

Promoting Healthy Family Meals to Prevent Childhood Obesity: HOME Plus, a Randomized Controlled Trial
Jayne Fulkerson, PhD*; Sarah Friend, MPH; Colleen Flattum, MS; Melissa Horning, BS; Olga Gurvich, MA; University of Minnesota

Nursing Promotion of Healthy Sleep Behaviors in Adolescents; Can Motivational Interviewing Help?
Jodi Sand, BSN, RN; Children’s Hospitals and Clinics of Minnesota

B. Innovative Strategies to Improve Health for Older Adults
Room: Memorial Hall

Implementing Research on Physical Activity in Older Adults at the Minnesota State Fair
Corjena Cheung, PhD, RN, FGSA*; Kristine Talley, PhD, RN, GNP-BC*; Jean Wyman, PhD, RN, GNP, FAAN, FGSA*; Siobhan McMahon, PhD, MPH, RN, GNP*; Erica Schorr, PhD, RN*; University of Minnesota

Start Moving: Exercise’s Effects on Brain Health and Dementia
Fang Yu, PhD, RN, GNP*; University of Minnesota

Comparing Clinical Judgment in Nursing Students: Simulation or Traditional Clinical Experiences
Carol Reid, PhD Student, RN; Sigma Theta Tau International - Zeta Chapter; Jody Ralph, PhD, RN; University of North Dakota

NOTES: Primary presenter names are bolded and * refers to University of Minnesota faculty
C. Innovative Coping and Integrative Health Interventions

Room: Ski-U-Mah

TXT U L8R: Teens’ Texts on Moods, Sleep, and Parents!
Carolyn Porta Garcia, PhD, MPH, SANE-A; Lei Zhang, MS; Barbara Peterson, PhD, PMH-CNS; University of Minnesota

A Pilot Randomized Controlled Trial to Assess the Impact of Integrative Therapies on Pain, Nausea, Anxiety and Quality of Life in Women Undergoing a Mastectomy
Autumn Gode, RN, APRN-BC; Jessica Quinlan-Woodward, RN, BSN, ANW; Abbott Northwestern Hospital; Jeffery Dusek, PhD; Adam Reinstein; Ali Kolstein, MA; Penny George Institute for Health and Healing/Allina; Sue Sendelbach, PhD, RN, CCNS; Abbott Northwestern Hospital

The Development and Use of the TyMed Wheel in Managing Pediatric Postoperative Pain at Home
Celeste Knoff, MAN, MBA, RN, CRRN; Rhonda Cady, PhD, RN; Gillette Children’s Specialty Healthcare
AFTERNOON ORAL PRESENTATION BREAKOUT SESSIONS (1:15 - 2:15 P.M.)

D. Informatics and Systems Innovation
  Room: Ski-U-Mah

  Using Data Science to Support Early Detecting Dementia Progression
  Chih-Lin Chi, PhD, MBA*; Wonsuk Oh, PhD Student, MS; University of Minnesota; Soo Borson, MD; University of Washington

  Big Data Science: Trajectories for Sepsis Symptoms and Treatment Management
  Bonnie L. Westra, PhD, RN, FAAN, FACMI*; Lisiane Pruinelli, PhD Student, MSN, RN; Connie W. Delaney, PhD, RN, FAAN, FACMI*; György J. Simon, PhD; Pranjul Yadav, MS; Andrew Hangsleben; Kevin Schiroo; Sanjoy Dey, PhD Student; Vipin Kumar, PhD; Michael Steinbach, PhD; University of Minnesota

  Using Google Forms for Peer Evaluations to Improve Students’ Group Work Performance
  Jehad Adwan, RN, PhD*; Madeleine Kerr, PhD, RN*; University of Minnesota

E. Improving Care for Children with Life Threatening Conditions and Their Families
  Room: Johnson Room

  Use of a Fitness Tracker to Promote Physical Activity in Children with Acute Lymphocytic Leukemia
  Casey Hooke, PhD, APRN, CNS, CPON*; Laura Gilchrist, PhD, PT; Children’s Hospitals & Clinics of Minnesota, St. Catherine University; Lynn Tanner, MPT, PT; Children’s Hospitals & Clinics of Minnesota; Janice Withycombe, PhD, RN; Palmetto Health; Nicole Hart, MS, RN; Children’s Hospitals & Clinics of Minnesota
Afternoon Oral Presentation Breakout Sessions continued

Adaptive Leadership of Parents Caring for Their Children Born with Life-Threatening Conditions
Anne Chevalier McKechnie, PhD, RN, IBCLC*; Kathy A. Johnson, PhD
Student, RN; University of Wisconsin-Madison School of Nursing;
Maureen Baker, MSN, RN; University of North Carolina at Chapel
Hill School of Nursing; Sharron Docherty, PhD, PNP-BC, FAAN; Duke
University School of Nursing; Suzanne Thoyre, PhD, RN, FAAN; University
of North Carolina at Chapel Hill School of Nursing

The Stress of Being Apart: A Family’s Experience of a Child’s ICU
Hospitalization
Sandra Hagstrom, PhD Student, APRN, CNP; University of Minnesota
Health

F. Promoting a Healthy Nursing Workforce
Room: Memorial Hall

Complexity Compression: The Work Experience of Registered Nurses in
Acute Care
Kathie Krichbaum, PhD, RN, ANEF, FAAN, FGSA*; Helga Bragadottir, PhD,
RN; University of Iceland, School of Health Sciences, Faculty of Nursing;
Cynthia Peden-McAlpine, PhD, RN, CNS*

Job Satisfaction among Registered Nurses of an Academic Hospital in
China
Yan Jiang, UMN Visiting Scholar, PhD student, RN, MN; Fang Yu, PhD,
RN, GNP*; David M. Vock, PhD, MStat; University of Minnesota; Jiping
Li, BD; Han Hui; Chaofeng Fan; West China School of Nursing, Sichuan
University

Describing the Effects of Self-Compassion as a Moderator on the
Relationship Between Healthcare Burnout and Psychological Health in
Nurses
Camilla Jaekel, PhD, RN; Kimberly Welvaert, RN; Kathleen Graham, MS,
RN, CNS; Cherie Davenport, MS, RN; Heidi Rekow, RN; Janice Hutchens,
MSN, RN; Mayo Clinic Health System-Franciscan Healthcare

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25. Data Mining Methodologies to Discover Best Practices for Diabetic Patients with Health Disparities
Lisiane Pruinelli, PhD Student, MSN, RN; Sanjoy Dey, PhD Student; György J. Simon, PhD; Pranjul Yadav; John Chandler, MD; Piper Svensson-Ranallo, PhD; Vipin Kumar, PhD; Connie W. Delaney, PhD, RN, FAAN, FACMI; Michael Steinbach, PhD; Bonnie L. Westra, PhD, RN, FAAN, FACMI; University of Minnesota

26. Cardiovascular Disease, Risk Factors, and Physical Activity are Significant Predictors of Self-Rated Health and Well-Being
Siobhan McMahon, PhD; Erica Schorr, PhD; Corjena Cheung, PhD, RN; Kristine Talley, PhD; Jean Wyman, PhD; John Hughes; University of Minnesota

27. Effects of an Exercise Training Program on the Physical Performance of Elderly Pre-dialysis Patients with Chronic Kidney Disease and Hypertension
Marla Urban, MN Student; University of Minnesota

28. Cardiovascular Disease Prevention Among African-Americans by FAITH!: An Application of the American Heart Association’s Life’s Simple 7™
Patrick Dean, EdD, RN; University of Minnesota; LaPrincess Brewer, MD; Joyce Balls-Berry, PhD; Sharonne Hayes, MD; Mayo Clinic Rochester

29. Gerontological Nurse Practitioner Perspectives: Barriers to Complementary Therapies Communication
Corjena Cheung, PhD, RN; University of Minnesota; Carol Geisler, PhD; Alvina Brueggemann, PhD; St. Catherine University; Stasia Steinhagen, MA; Minnesota Center for Homeopathy

30. Web-based Education Intervention to Improve Perinatal Depression Knowledge and Self Efficacy in Pregnant Adolescents
Kirby Nelson, DNP Student, RN, PMH; Merrie Kaas, PhD, RN, PMHCNS, FAAN; University of Minnesota
31. **Standardizing House Orders in Long Term Care**  
   Jaclyn Guetzko, DNP Student, BSN, RN; Mary Dierich, PhD, APRN, CNP;  
   *University of Minnesota*

32. **Increasing Epilepsy Awareness in Schools: A Seizure Smart Schools Project**  
   Linda Lindeke, PhD, RN, CNP; Heather Brook, DNP student, BSN, RN;  
   *University of Minnesota*; Cindy Hiltz, MS, RN, NCSN; Anoka Hennepin School District; Vicki Kopplin, MNM; *Minnesota Epilepsy Foundation*

33. **Embracing a Global Framework: Integrating AACN Cultural Competency Standards into Nurse Practitioner Education**  
   Linda Lindeke, PhD, RN, CNP; Mary Benbenek, PhD, RN, CNP;  
   *University of Minnesota*

34. **Confidence for Birth: Examining Women’s Perception of Prenatal Influence**  
   Pamala Vang, MN Student; Melissa Saftner, PhD, RN, CNM; Melissa Avery, PhD, RN, CNM;  
   *University of Minnesota*

35. **Relationship Between Health Status, Physical Function, Geriatric Syndromes, and Quality of Life in Active Older Adults**  
   Mary O. Whipple, PhD Student, BA, BSN, RN; Kristine M. C. Talley, PhD, RN, GNP-BC; Corjena Cheung, PhD, RN; Jean F. Wyman, PhD, RN, GNP-BC, FAAN, FGSA;  
   *University of Minnesota*

### Community Partner Posters

36. **Implementation of Depression Screening Using the Patient Health Questionnaire to Identify At Risk Individuals, Refer for Depression Management Plan, and Monitor Effectiveness**  
   Kim Marben, MSN, RN, CPN; Becky Nelson, LICSW; Ellen Snoxell, PhD, ABPP-RP; Elizabeth Straub; Courtney Marben, BS; Michaela Geffre, LPN;  
   *Gillette Children’s Specialty Healthcare*

37. **The Affect of Simulation Debriefing on Knowledge Acquisition in Nursing Staff: A Critical Review of the Literature**  
   Nanette Vogel, MS, RNC-OB, EFM;  
   *University of Minnesota Health*

**NOTES:** Primary presenter names are bolded
38. **10,000 Voices: Educational Barriers to the Completion of a Baccalaureate Nursing Degree within the State of Minnesota**
   Josh Wallenstein, BSN, RN; Alec Williams, BSN, RN; Nicole Lawson, BSN, RN; Jane Foote, EdD, MSN, RN; *Winona State University*

39. **VA Nursing Academic Partnership**
   Brad Foley, MSH, RN; *Minneapolis VA Health Care System, University of Minnesota*; Elaine Darst, PhD, RN, PMHCNS-BC; *University of Minnesota*

40. **Implementation of a Standardized Pre-Operative Report**
   Mary Matteson, BSN, CNOR; Jennifer Esser, MS, RN, CNOR; Katherine Houle, MSN, CPAN; Mark Kremers, MS, CRNA; *Gillette Children’s Specialty Healthcare*

41. **A Strict Protocol-Based Approach to Treat Pressure Ulcers in Spinal Cord Injury Patients – An Outcome Analysis**
   Mary M. Murphy Kruse, RN, MA, CWOCN; *Minneapolis VA Medical Center*

42. **Timely Resolution of Hypoglycemic Events**
   Carol Manchester, MSN, ACNS, BC-ADM, CDE; *University of Minnesota Health*

**BSN Student Posters**

43. **Recumbent Labor Positioning and Incidence of Cesarean Birth**
   Kaylee Wessel, BSN student; *University of Minnesota*

44. **Cultural Competence Training: Increasing Health Care Workers’ Ability to Care for Transgender Persons**
   Abby Ptacek, BSN student; *University of Minnesota*

45. **ICU Diaries: Preventing Post-traumatic Stress Disorder in Critically Ill Patients**
   Ashley Cottingham, BSN student; *University of Minnesota*

46. **Gene Therapy: A Novel Approach to Leukemia Treatment**
   Justina Proue, BSN student; *University of Minnesota*

47. **The Pill: Just Another Headache?**
   Rebecca Hillman, BSN student; *University of Minnesota*
48. Hot Versus Cold Water in Hand Hygiene Outcomes
Karen Maldonado, BSN student; University of Minnesota

49. Quality of Life, Health Status, and Walking Ability in PAD Patients 1-4 Years Following an Exercise Program
Genna Hempen, BSN student; University of Minnesota

50. Impact of Kangaroo Care on Procedural Pain in Preterm Infants
Britta Schubert, BSN student; University of Minnesota

51. Mobile Reminders and Medication Adherence
Hanna Anderson, BSN student; University of Minnesota

52. Efficacy of Mindfulness-Based Intervention Programs on Reducing Prenatal Stress
Mary Guck, BSN student; University of Minnesota

53. The Circumcision Decision
Tucker Annis, BSN student; University of Minnesota

54. The Effect of Religiosity on Family Cancer Caregiver’s Stress and Health Outcomes
Liz Schneider, BSN student; University of Minnesota

55. Comorbidity and Health-Related Quality of Life in Patients with End-Stage Renal Disease
Marissa Giers, BSN student; University of Minnesota

56. African American Women’s Experience of Spirituality in a Holistic Weight Loss Program
Sidni Olson, BSN student; University of Minnesota

57. Exploring the Relationship between Problem-Solving Therapy and Quality of Life in Older Adult Stroke Survivors
Emily Mathews, BSN student; Niloufar Hadidi, PhD, RN, ACNS-BC, FAHA; University of Minnesota

NOTES: Primary presenter names are bolded
PLANNING COMMITTEE AND ADVISERS

SCHOOL OF NURSING PLANNING COMMITTEE:

Corjena Cheung, PhD, RN, FGSA (Research Day Co-Chair)*
Assistant Professor

Barbara McMorris, PhD (Research Day Co-chair)*
Associate Professor

Ann Garwick, PhD, RN, LMFT, LP, FAAN*
Professor & Senior Executive Associate Dean for Research

Renee Kumpula, EdD, MN, RN, PHN* (Lead Planner)
Clinical Assistant Professor & Director of Continuing Professional Development

Nancy T. Ulvestad, MART, BSN
Outreach and Engagement Manager

COMMUNITY PARTNER PLANNING ADVISERS:

Roberta Basol, MA, RN, NE-BC
St. Cloud Hospital-CentraCare Health

Rhonda Cady, PhD, RN
Gillette Children’s Specialty Healthcare

Ann Marie Dose, PhD, APRN, CNS, ACHPN
Mayo Clinic

Debra Drew, MS, APRN, ACNS-BC, RN-BC, AP-PMN
University of Minnesota Health

Germaine Edinger, DNP, APRN, CNS
Park Nicollet Health Services

Brad Foley, RN, MSN*
Minneapolis VA Medical Center

Casey Hooke, PhD, APRN, CNS, CPON*
Children’s Hospitals & Clinics of Minnesota

Renee Kumpula, EdD, MN, RN, PHN*
Sigma Theta Tau International - Zeta Chapter

Sonja Meiers, PhD, RN
Winona State University

Sue Sendelbach, PhD, RN, CCNS
Abbott Northwestern Hospital

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