### I. Professionalism

1. Recognizes areas in need of further skill development and seeks to remediate these; seeks assistance appropriately.

2. Demonstrates flexibility managing time and patients.

3. Addresses ethical and/or cultural considerations competently.

4. Demonstrates responsibility and professionalism in manner, communication, appearance, and practice.

**Comments:**

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### II. Interviewing and History Taking

1. Establishes good patient rapport and therapeutic relationships with patients and families.

2. Modifies interviewing techniques to accommodate patient circumstances, development level, and/or culture.

3. Accurately and completely:
   a. identifies and explores chief complaint.
   b. performs symptom analysis of each presenting problem.
   c. obtains relevant health, family and social histories.
   d. obtains preventive health screening assessment when appropriate.
   e. completes appropriate review of systems.

**Comments:**

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### III. Physical Examination

1. Accurately selects appropriate exam components and performs appropriate physical examination systematically.

2. Differentiates normal vs. abnormal exam findings throughout the life span.

3. Demonstrates proficient use of instruments used in physical examination.

**Comments:**

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### IV. Assessment

<table>
<thead>
<tr>
<th>Satisfactory</th>
<th>Needs Improvement</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Determines accurate problem list.</td>
<td></td>
</tr>
<tr>
<td>2. Determines accurate, prioritized health promotion/health maintenance needs lists appropriately.</td>
<td></td>
</tr>
<tr>
<td>3. Formulates &amp; prioritizes diagnoses accurately.</td>
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**Comments:**

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### V. Plan

<table>
<thead>
<tr>
<th>Satisfactory</th>
<th>Needs Improvement</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Judiciously requests diagnostic and screening studies.</td>
<td></td>
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<tr>
<td>2. Identifies appropriate non-pharmacologic complementary strategies.</td>
<td></td>
</tr>
<tr>
<td>3. Identifies appropriate pharmacologic strategies.</td>
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<tr>
<td>4. Provides appropriate education/anticipatory guidelines to address health problems and health promotion.</td>
<td></td>
</tr>
<tr>
<td>5. Implements evidence-based research in health care plan and preventive care.</td>
<td></td>
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<tr>
<td>6. Incorporates patient’s input in development of health care plan.</td>
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<tr>
<td>7. Plan for appropriate follow-up or referral.</td>
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</table>

**Comments:**

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### VI. Documentation and Preceptor Presentation

<table>
<thead>
<tr>
<th>Satisfactory</th>
<th>Needs Improvement</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Articulates a succinct organized, and accurate presentation to preceptor.</td>
<td></td>
</tr>
<tr>
<td>2. Records patient data concisely, using appropriate terminology and format.</td>
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</tbody>
</table>

**Comments:**

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### VII. Critical Thinking

<table>
<thead>
<tr>
<th>Satisfactory</th>
<th>Needs Improvement</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Analyzes chart data and health records.</td>
<td></td>
</tr>
<tr>
<td>2. Applies pathophysiologic concepts and diagnostic reasoning.</td>
<td></td>
</tr>
<tr>
<td>3. Identifies relevant and interprets diagnostic cues and necessity of diagnostic testing based on history and physical examination.</td>
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<tr>
<td>4. Synthesizes subjective &amp; objective data to formulate differential diagnoses.</td>
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</table>

**Comments:**

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**General Comments: (please attach a separate sheet if necessary)**

Preceptor Signature ___________________________ Date ___________________________

Student Signature ___________________________ Date ___________________________