Bachelor of Science in Nursing Guide  

Four-Year Plan — Twin Cities Campus, Honors Program  

Required BSN Honors courses are in maroon. Additional Honors Program courses/experiences can be fulfilled with electives and/or liberal education courses. Students in the CLA Freshman Nursing Guarantee Program are required to complete CLA 1001 & 1002 during freshman year. Visit [www.honors.umn.edu](http://www.honors.umn.edu) for more information.

### FALL FRESHMAN YEAR

- **PSY 1001H** Honors General Psychology  
  4 credits
- **CHEM 1071H** General Chemistry  
  3-4 credits
  *(add Chem 1075H for LE req.)*
- **NURS 1030** BSN Seminar  
  1 credit

**Total Credits**

### SPRING FRESHMAN YEAR

- **BIOL 1009H** Honors General Biology  
  4 credits
- **NURS 2001** Human Growth & Development (Lifespan)  
  3 credits
- **FSCN 1112** Human Nutrition  
  3 credits
- **WRIT 1301 or WRIT 1401**  
  4 credits

**Total Credits**

### FALL SOPHOMORE YEAR

- **NURS 3703** Assessment & Basic Nursing (Lab I)  
  3 credits
- **NURS 3801** PCC Adults/Older Adults I  
  3 credits
- **NURS 3806H** Professional Nursing  
  2 credits
- **NURS 5010** Foundations of Interprofessional Communication/Collaboration  
  1 credit
- **PHSL 3051** Physiology  
  4 credits
- **ANAT 3001** Anatomy  
  3 credits

**Total Credits**

### SPRING SOPHOMORE YEAR

- **NURS 3705** Nursing Interventions (Lab II)  
  2 credits
- **NURS 3802H** Nursing Care of Families I  
  4 credits
- **PHARM 3800** Pharmacotherapy for Health Professions*  
  3 credits
- **VBS 2032** Microbiology  
  5 credits
- **NURS 3803** Application of Genetics in Nursing*  
  2 credits

**Total Credits**

### FALL JUNIOR YEAR

- **NURS 4301** PCC Adults/Older Adults II  
  4 credits
- **Practicum: NURS 4303** PCC Adults in Acute Care I  
  3 credits
- **GCC 5003** Solutions to Global Health Issues *(optional)*  
  3 credits
- **NURS 4106** Nurse as Collaborator*  
  1 credit
- **NURS 4104** Ethical Sensitivity and Reasoning in Health Care  
  2 credits
- **NURS 3710** Stats for Clinical Research *(or other stats course)*  
  3 credits

**Total Credits**

### SPRING JUNIOR YEAR

- **NURS 4312** Nursing Care of Families II  
  4 credits
- **Practicum: NURS 4305** Community-Based Family Care  
  3 credits
- **NURS 4321** Public Health Nursing  
  2 credits
- **NURS 4205V** Nursing Theory and Research  
  3 credits
- **NURS 3115** Informatics*  
  3 credits

**Total Credits**

### FALL SENIOR YEAR

- **NURS 4404V** Applied Research & Research Utilization  
  3 credits
- **Practicum: NURS 4703** Specialty-Focused Practicum I  
  4 credits
- **Practicum: NURS 4704** Continuum of Care  
  2 credits
- **NURS 4706** Nurse in Transition to Practice*  
  1 credit
- **NURS 4402** Taking Ethical Action  
  1 credit

**Total Credits**

### SPRING SENIOR YEAR

- **NURS 4707** Nursing Leadership: Professional Practice in Complex Systems  
  2 credits
- **Practicum: NURS 4705** Specialty-Focused Practicum II  
  6 credits

**Total Credits**

This curriculum guide may be subject to change. Please contact your BSN Academic Adviser for questions regarding course planning.
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Liberal Education Requirements

LIBERAL EDUCATION AT THE UNIVERSITY OF MINNESOTA

The University of Minnesota and its faculty are committed to providing students with a liberal education (LE) with courses inviting students to investigate the world, learn new ways of thinking, and grow as an active citizen and lifelong learner. The LE curriculum is designed to be integrated throughout a student’s four-year undergraduate experience, giving students a multidisciplinary perspective. Where indicated, certain courses are fulfilled by BSN program requirements. Students must fulfill the remaining requirements through elective coursework, either at the University of Minnesota or transferred from another institution.

DIVERSIFIED CORE

The diversified core guides students through the “why” and “how” of different academic disciplines. These classes equip students with a broad range of tools to approach problems in everyday life and work and ultimately to make a positive difference. Students are required to satisfy all seven core requirements.

☐ Arts/Humanities explores the ways in which art derives its value from various histories and perspectives.
  Course ____________ Credits ___

☐ Biological Sciences attains a measure of biological literacy and appreciate how it affects the earth’s organisms.
  Fulfilled with BIOL 1009 (or equivalent).

☐ Historical Perspectives investigates how historical knowledge is produced & assessed.
  Course ____________ Credits ___

☐ Literature introduces how literature enlarges our understanding of the human experience & transforms our thinking.
  Course ____________ Credits ___

☐ Mathematical Thinking familiarizes students with mathematics as a body of knowledge & with broad applicability.
  Fulfilled with NURS 3710 (or equivalent).

☐ Physical Science acquaints students with basic concepts regarding the natural laws, processes and properties of matter.
  Fulfilled with CHEM 1015 (or equivalent).

☐ Social Sciences facilitates comprehension of the patterns and problems of their own & other societies.
  Fulfilled with PSY 1001 (or equivalent).

DESIGNATED THEMES

The designated themes are topics central to an understanding of contemporary life. Investigating these themes helps prepare students to become knowledgeable, ethical, and engaged public citizens. Students are required to satisfy four of the five themes.

☐ Civic Life & Ethics equips students to manage contemporary problems by understanding civic & ethical principles.
  Fulfilled with NURS 4104 & NURS 4402.

☐ Diversity & Social Justice promotes understanding of social, political, and cross-cultural relationships within the United States.
  Course ____________ Credits ___

☐ The Environment engages students in complex environmental issues.
  Course ____________ Credits ___

☐ Global Perspectives assures that graduates have a significant academic exposure to the world beyond our borders.
  Course ____________ Credits ___

☐ Technology & Society considers the reciprocal relationship of technology and society.
  Fulfilled with NURS 3115.

WRITING INTENSIVE

The third facet of liberal education at the University of Minnesota is the writing requirement, which has two components:

☐ First-Year Writing requirements (WRIT 1301, 1401, or equivalent) are completed within students’ first two semesters of registration. First-year writing gives incoming students the fundamental writing skills demanded in university study.
  Course ____________ Credits ___

☐ Writing Intensive courses help students understand what it means to write in various disciplines. A total of four writing intensive courses must be taken, and two of the four courses must be completed at the upper-division (3xxx or higher) level, with one of the two upper-division courses must be within a student’s major field of study.
  The two upper-division Writing Intensive courses are fulfilled with NURS 4205W & NURS 4777W.
  Course ____________ Credits ___
  Course ____________ Credits ___
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Student Resource Guide

ONE STOP STUDENT SERVICES
onestop.umn.edu
(612) 624-1111
333 Robert H. Bruininks Hall
One Stop provides expert advice regarding registration, financial aid, billing, payment, student records, and veterans benefits.

DISABILITY RESOURCE CENTER
diversity.umn.edu/disability
(612) 626-1333
180 McNamara Alumni Center
The Disability Resource Center ensures that students, faculty and staff have access to all the University has to offer and equal opportunities to participate in the many activities on campus.

BOYNTON HEALTH SERVICES
www.bhs.umn.edu
(612) 625-8400
410 Church Street SE
Boynton Health Service is a health care clinic serving the community. Services include primary and urgent care, mental health, dental and eye clinics, pharmacy, women’s health, physical therapy, & immunizations.

SMART LEARNING COMMONS
www.lib.umn.edu/smart
Walter Library – room 204 – (612) 624-1584
Wilson Library – basement level – (612) 626-8262
Magrath Library – room 75 – (612) 624-2125
Learning services for University of Minnesota students including peer tutoring, media services, peer research consultants, & peer-assisted learning.

CENTER FOR WRITING
writing.umn.edu
(612) 626-7579
10 Nicholson Hall
Visit Student Writing Support for face-to-face and online writing consultations at all stages of the writing process.

UNIVERSITY SCHOLARSHIPS
onestop.umn.edu/finances/financial_aid/scholarships
(612) 626-1333
180 McNamara Alumni Center
This page provides links to major scholarship sources at the University of Minnesota as well as scholarship information from outside the University.

STUDENT COUNSELING SERVICES
uccs.umn.edu
(612) 624-3323
340 Appleby Hall
Student Counseling Services promotes student success through individual and group counseling, classes, workshops, and presentations, and consultation to faculty, staff, and students.

STUDENT UNIONS & ACTIVITIES
sua.umn.edu
(612) 624-4636
Coffman Memorial Union
Student Unions & Activities provides a place with convenient services to get involved, experience events, and develop skills to enhance the University’s social, educational, and cultural environment.

LEARNING ABROAD CENTER
umabroad.umn.edu
(612) 626-9000
230 Heller Hall
The Learning Abroad Center is the comprehensive resource for study, service-learning, research, work, intern, volunteer, & travel experiences worldwide.

ADDITIONAL UNIVERSITY RESOURCES
onestop.umn.edu/u_resources