Editor’s Corner

This history making issue of Network—the first in full color—is the culmination of nearly three years commitment to fulfilling on our mission, “To generate and disseminate knowledge for improving nursing care.” And our vision, “To be a leader in knowledge development and dissemination in selected areas of excellence in order to promote health and care of people.” As always, it is a privilege to share with you the stories and photos of the inspiring faculty, amazing students and highly accomplished alums of the School of Nursing.

Barbara La Valleur, Editor
One of the most overused words in the current parlance is partnership. We have caused distress among some grammarians by making a verb out of partner, as in “we will partner” with XYZ group to do something.

Yet partnership with communities, industries, and organizations to address contemporary issues in society is at the very heart of the University’s initiative known as the Engaged University. In a sense, civic engagement is another way of talking about the University’s land grant mission, i.e. the responsibility that the early leaders of the University assumed when they took advantage of the Morrill Act, or Land-Grant Act, signed into law by President Lincoln in 1862. In exchange for a grant of land, the state was committed to use the income from the land to provide education for people of the state. As the University’s mission statement for Outreach and Public Service acknowledges, our responsibility is to:

Extend, apply, and exchange knowledge between the University and society by applying scholarly expertise to community problems, by helping organizations and individuals respond to their changing environments, and by making the knowledge and resources created and preserved at the University accessible to the citizens of the state, the nation, and the world.

It would be hard for a school of nursing to carry out its mission without partnerships. We rely on clinical agencies and community-based organizations to open their doors to our faculty and students so that we can teach and learn from their clients and the health and social services that they provide. We need access to the users of health and social services to provide data for our descriptive studies and participate in our intervention research. We value associations with professional colleagues with whom we join to craft and advocate for professional and public policies necessary to meet the needs of nurses and those whom nurses serve.

Yes, partnerships are a good thing.

In this issue, you will read of multiple examples of the way that the School of Nursing is engaged. The activities of current faculty and students are part of a long tradition for the school. When the nation needed nurses for the war effort, the school provided more nurse cadets than any other school in the country. In other times of shortage, the school responded by increasing its enrollments.

When Seoul National University asked the University of Minnesota to help it rebuild after the Korean Conflict, the School of Nursing was one of several that participated by sending faculty, supplies, and equipment.

When it became clear that the needs of many terminally ill children were not well met in acute care hospitals, the school’s faculty (under the leadership of Ida Martinson) developed a unique home care program so that the children could die at home. While we may take out-of-hospital hospice care for granted today, at the time it was a radical idea, especially for children.

When faculty became aware of the unmet health care needs of rural and inner city Minnesotans, they participated in and led the Rural Health School, the Community University Partnership for Education and Service, and several other experiments to bring to bear the knowledge and resources of faculty and students. Bringing lay community residents into the classroom and onto university committees not only deepens our understanding of the issues facing community residents, but it sparks creativity and enriches the range of options considered.

While the term partnership may be hackneyed, it does signify an understanding that most of today’s social, political, and educational problems are too complex for simple solutions or solo performances. They require the best thinking and experience of scholars from many disciplines, professionals in the community, and citizens of the state.
June 14, 2002 was a momentous day for the School of Nursing. It was the day that the University of Minnesota Regents approved our new Post Baccalaureate Certificate Program. So why this program and why now? Two issues have been central to our discussions about curriculum at the School: 1) How can we increase the number of nurses we educate? and 2) What is the best way to meet the needs of our students? The nursing shortage has become acute and there is clearly a need to increase the number of baccalaureate-prepared nurses in Minnesota. In addition, during the last few years we have found that approximately one third of students enter the School’s B.S.N. program having completed or nearly completed an undergraduate degree in another field.

A number of these students have expressed dissatisfaction with their B.S.N. program experience. They cite difficulty “fitting in” with traditional students and sometimes find that courses designed for less academically experienced students do not meet their needs. Our new Post Baccalaureate Certificate Program is designed with these students in mind and provides for faster entry into the workforce than the traditional B.S.N. route.

Despite a higher than average nurse-to-population ratio than the rest of the country, there are widespread reports of a serious shortage of registered nurses (R.N.) in Minnesota. The Department of Economic Security identified more than 3,000 R.N. vacancies in the second quarter of 2001. Projected changes in the age distribution of the state’s population in the next quarter century indicate that there will be fewer young people available to enter nursing careers. At the same time, projected changes in the health care needs of Minnesotans and in medical technology suggest an increasing need for skilled nursing care.

Analysis of data on the current nursing workforce in Minnesota shows that most currently licensed registered nurses are employed and that attempts to increase the labor force participation will produce only marginal increases in the supply of nursing services. Changes in the working conditions of direct care providers might entice some nurses to increase the number of hours and the number of years that they practice. But making these changes is unlikely to be sufficient to meet workforce demands.

Graduations from Minnesota nursing schools have remained fairly constant for the past six years, but there has been a small reduction in the number of associate degree graduates with a corresponding increase in graduates of baccalaureate programs. Although the increases in the number of baccalaureate graduates are unlikely to meet the future need, this trend is in line with the recommendations of professional groups as well as the Third Report of the Pew Health Professions Commission. The Pew Report stresses the need for nurses prepared at the baccalaureate and advanced levels.
Across the country, schools of nursing have reported a large number of applicants with degrees in other fields and have developed “fast tracks” to the M.S. degree to accommodate them. Currently, B.S.N. students who enter with a degree in another field take at least six years to become nurses: four years in the non-nursing field and two years in the nursing major. If you consider the need for most of these students to complete pre-requisite science courses prior to admission to nursing, it is more likely to take seven years.

At the School of Nursing, we are excited and encouraged by the strong interest expressed in this program. Even before it was approved by the Regents, the School of Nursing database registered over 700 inquiries about the Post Baccalaureate Certificate Program. Attendance at information sessions has been impressive. We admitted 24 students to the inaugural class and hope to increase the number of students to 32 in coming years. In addition to several biology and psychology/child psychology majors, those admitted have undergraduate degrees in fields as varied as sociology, history, accounting, journalism, and business administration. The average age of the 24 students is 27 year old.

We would like to thank Marsha Lewis, Ph.D., R.N., Associate Professor, and Dean Sandra Edwardson, Ph.D. for their contributions to this article.

First Students Begin the B.S.N. Program in Rochester

by Faith Zimmerman and Jay Hesley

The School of Nursing expands its program and campus this semester (Fall/Winter 2002) with the first students enrolled in the Bachelors of Science in Nursing (B.S.N.) Program in Rochester, Minnesota.

The formal announcement of the expansion came November 28, 2001, when the University of Minnesota, Rochester (UMR) and the University of Minnesota School of Nursing (SoN) agreed to approve the program, in part to address the growing nursing shortages in Minnesota and throughout the United States, and also provide an outreach program through the School of Nursing.

“This is the first step in our ongoing effort to address the nursing shortage that faces not only Minnesota, but the nation as well,” said School of Nursing Dean Sandra Edwardson, Ph.D. The inaugural class will be 14 students starting in September, 2002, at the University of Minnesota, Rochester. Students enrolled in the Rochester program come from throughout the Upper Midwest.

The program in Rochester differs from the Twin Cities based program in two distinct ways. First, the student experience in the classroom will be different. Students will participate in a unique distance education experience where interaction with the nursing lecture and research faculty on the Twin Cities campus will be through live interactive television. Thus, students in Rochester will sit-in live on the same lecture being presented to the Twin Cities campus nursing students and be able to participate. Students will also work with Rochester-based faculty and program staff including a program coordinator, nursing skills lab coordinator, and clinical faculty. Through

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out the program, Twin Cities based faculty will also be traveling to Rochester to meet with students and present lectures.

Second, students will be able to complete all their clinical education in Rochester. The Rochester health-care community provides a rich and diverse clinical environment with many of the student clinical opportunities being within the clinics and hospitals of the Mayo Clinic. Clinical experiences will cover a variety of settings including long-term care, schools, in- and outpatient psychiatric, assisted living, hospice, and community and public health.

“Combining the richness of the clinical opportunities at the Mayo Clinic with the research-based nursing curriculum of the University of Minnesota School of Nursing, will prepare students to become future nursing leaders,” according to Faith Zimmerman, program director for Health Sciences for the University of Minnesota, Rochester. “Students in Rochester will have a unique opportunity to achieve a University of Minnesota B.S.N. degree with clinical education at a world-class health care institution.”

Faith Zimmerman has been integrally involved in the development and organization of this program in Rochester. In addition to working with new faculty and staff, Zimmerman is also overseeing the design and construction of a new nursing skills lab. This lab, when completed, will be a modern facility with the flexibility to instruct students in simulated patient-care situations, such as exist in hospitals and other healthcare facilities.

This summer, Linda Herrick joined the Rochester-based nursing team as the B.S.N. program coordinator. Herrick comes to the UMR with a M.S. and Ph.D. in nursing and 24 years of clinical nursing, nursing education, and nursing research experience. In addition to serving as nursing faculty, Herrick is also an assistant professor in the Mayo Medical School. “I am excited to be a part of the University of Minnesota, Rochester,” said Herrick. “We have a great opportunity to serve the students and industry in Rochester, Southeastern Minnesota, and the nation.”

The next steps for the Rochester program, following the implementation of the program this fall, will be to start the promotion efforts for identifying and counseling students for admission to both sophomore and junior level entry programs for Fall of 2003. In addition, as the number of students grows, so will the number of Rochester-based clinical nursing faculty.

“Expansion of our program to Rochester and the new working relationships with the health-care institutions in Rochester will help us to provide a high quality program sought out by our students and demanded of our graduates by institutions,” said Sandra Edwardson.

[Faith Zimmerman is Program Director, Health Sciences and Jay Healey is Director of Marketing Communications both at the University of Minnesota Rochester]
2000-2002 Faculty Publications
(Reported since Network Spring/Summer 2002 Vol. IV, No. 1)


Kudos

Linda H. Bearinger, Ph.D., F.A.A.N., Professor, was honored by the Federal Maternal and Child Health Bureau (HRSA, DHHS) with a request to serve on their Ad Hoc Strategic Planning Group for MCH Training. MCHB has assembled an interdisciplinary group of consultants from around the nation to assist in designing a national MCH training plan, reviewing objectives and delineating goals. This initiative aims to help the nation achieve significant, measurable and sustained improvements in training a new generation of leaders to provide children with quality clinical and public health services, teach and conduct research that benefits children and families, and advocate for children.

Two faculty, Donna Zimmaro Bliss, Ph.D., R.N., C.C.R.N., Associate Professor, and Kay Savik, M.S., Research Fellow, along with two recent graduates of the undergraduate program, Susan J. Larson, B.S., R.N., and Jocelyn K. Burr, R.N., B.S.N., were awarded the 2001 Publisher's Manuscript Award for their research study on “Reliability of a Stool Classification System.” Bliss served as their UROP adviser. Larson is currently a registered nurse in the Surgical/Trauma Intensive Care Unit at Region’s Hospital in St. Paul, Minnesota. She is also a graduate student in the Adult Health Clinical Nurse Specialist Track at the School of Nursing, University of Minnesota.

Linda Halcón, Ph.D., M.P.H., R.N., Assistant Professor, received the Pauline A. Vincent Scholarship from School of Nursing Foundation for her graduate studies.

Zohra Gulzar, B.S.N., R.N., a graduate student in public health nursing, was awarded the “Recognition of Excellence” certificate from the Academic Health Center and the Cancer Research Center in June, for her outstanding contributions and achievements. She has been recognized for her research study on “Barriers for Breast Screening in Somali Women.” According to the Cancer Information Resource Director, Marva Bohen, R.N., M.S., Gulzar’s study is a preliminary work in this area and will greatly enhance understanding about breast screening barriers for Somali women. It will also help improve provision of health service access to the Somali community by enhancing our understanding about culturally appropriate health care programs. Recently, Gulzar also received the Pauline A. Vincent Scholarship from School of Nursing Foundation for her graduate studies.

Original Research from the Journal of Wound, Ostomy and Continence Nursing. Their article was entitled “Reliability of a Stool Classification System.” Bliss served as their UROP adviser. Larson is currently a registered nurse in the Surgical/Trauma Intensive Care Unit at Region’s Hospital in St. Paul, Minnesota. She is also a graduate student in the Adult Health Clinical Nurse Specialist Track at the School of Nursing, University of Minnesota. When participating in the research published in JWOCN, Larson was a student at the University of Minnesota School of Nursing from which she received her B.S.N. She received a grant from the Undergraduate Research Opportunity Program at the University of Minnesota for her research. Larson also has a B.A. in Psychology from the University of Minnesota. Larson has made research presentations at the National Conference for Undergraduate Research and the Eastern Psychological Association National Conference. She is a member of Sigma Theta Tau International, Psi-Chi, and the University of Minnesota School of Nursing Alumni Association. Burr is currently a registered nurse in the Pediatric Intensive Care Unit at Children’s Hospital, Minneapolis. When participating in the research published in JWOCN, Burr was a student at the University of Minnesota School of Nursing from which she received her B.S.N. She received a grant from the Undergraduate Research Opportunity Program at the University of Minnesota for her research. Burr presented her research at the National Conference for Undergraduate Research. She is a member of the American Nurses’ Association and the University of Minnesota School of Nursing Alumni Association. Bliss was also recently elected Secretary/Treasurer of the Clinical Medicine Section of the Gerontological Society of America for a three year term beginning this fall.

Ann Garwick, Ph.D., Associate Professor, won first place in the National Council on Family Relations Media Awards Competition for her video “Getting to the Heart of It: Bridging Culture and Health Care.” The award is “In recognition of excellence in the production of film resources on family issues,” according to Michael Benjamin, executive director of NCFR. According to the Project Director, Ann Garwick, “It is a particular honor to receive an award for this video which was developed in partnership with American Indian community representatives, health care professionals, and Allies Media/Art.”

Zohra Gulzar

Linda Halcon

Felicia Schanche Hodge

Kate Hanson is serving as Interim Director of Student Services until a new director is chosen.

Felicia Schanche Hodge, Dr. P.H., Professor and Director of the Center for American Indian Research and Education gave the keynote address at the Centers for Disease Control and Prevention sponsored National Native Tobacco Conference in Salt Lake City, UT in July. They honored her with a gift of Native tobacco and a specially designed tuned flute made at the Wind River Reservation for her work on tobacco control among many tribes. Hodge will also be a featured speaker at the Indigenous Healing Traditions of the Americas Paths to a New World International Conference at the University of California at Berkeley in late October. She is also the new executive director of the Native American Women’s Health Education Network (NAWHEN). Hodge was recently named as one of the “40 Under 40 Leaders in Native American Health.” Hodge has written extensively on tobacco control and American Indian women’s health issues. She is also the author of the first book on American Indian Women’s health, “Women of the American Indian and Alaska Native World.”

The American Indian Women’s Health Education Network (NAWHEN) is proud to announce that Felicia Schanche Hodge, Dr. P.H., Professor and Director of the Center for American Indian Research and Education has been named one of the “40 Under 40 Leaders in Native American Health.” Hodge is the executive director of NAWHEN and also the president of the National Native American Women’s Health Education Alliance (NNAWHEA). Hodge is a leader in the field of American Indian and Alaska Native women’s health and has written extensively on tobacco control and American Indian women’s health issues. She is also the author of the first book on American Indian Women’s health, “Women of the American Indian and Alaska Native World.” Hodge will also be a featured speaker at the Indigenous Healing Traditions of the Americas Paths to a New World International Conference at the University of California at Berkeley in late October. Hodge was recently named as one of the “40 Under 40 Leaders in Native American Health.”

Felicia Schanche Hodge
Martha Dewey Bergren, P.H.N., has resigned as Senior Teaching Specialist to accompany her husband who has been transferred to Chicago. According to Helen E. Hansen, Ph.D., R.N., Associate Professor and Interim Division Head, “We have been very fortunate to have Martha with us these last several years teaching pediatrics in our undergraduate program and playing a key role in outreach programs for school health nurses. She is an excellent teacher and wonderfully passionate professional role model. We are going to miss her greatly! Lucky Chicago especially now that Martha is closing in on completing her doctoral dissertation.”

Bergren was inducted into the National Association of School Nurses (N.A.S.N.), at the annual meeting in July in Florida. Being named an N.A.S.N. Fellow is the highest recognition that members can receive. It is bestowed on professional members who have made significant, unique and extraordinary contributions that have had broad influence in contributing to the advancement of the specialty practice of school nursing. In addition, Bergren is the recipient of the National Association of School Nurses (N.A.S.N) Carol Costante Research Grant for her projected research project titled, “An investigation of the ability of the Minnesota Early Childhood Screening Program to predict education achievement in third grade children.” Bergren was recognized for this honor and award at the Celebration of School Nursing in Florida at the end of June.

Judy Beniak, R.N., accepted a new position in the Academic Health Center beginning August 19, as Director of the newly established Pre-Health Career Center. Beniak served for 10 years as Director of Student Services. “We are grateful for Judy’s excellent leadership over the years. Her expertise and creative problem-solving approaches to student issues were frequently sought by AHC colleagues and by those from other nursing programs. She recognized the need for our student services to be responsive to new challenges, such as implementation of Peoplesoft, conversion to semesters, use of the APAS system, piloting the portal system, and support of students through difficult personal issues. Judy has had a long standing commitment to interdisciplinary activities, most recently designing and teaching with nursing and pharmacy colleagues a highly successful flu immunization elective course. I am pleased that she will retain her faculty appointment in the School of Nursing and continue to teach this valuable course,” according to Marilee Miller, Ph.D., R.N., Associate Dean.

Nancy Hoffart, R.N., Ph.D., a 1980 master’s graduate of the School of Nursing, has been named dean of Northeastern University School of Nursing in Boston, MA. She began her career at the University of Kansas School of Nursing in 1991 most recently serving as associate professor. According to Marilee Miller, Ph.D., R.N., Associate Dean, “We are grateful for Judy’s excellent leadership over the years. Her expertise and creative problem-solving approaches to student issues were frequently sought by AHC colleagues and by those from other nursing programs. She recognized the need for our student services to be responsive to new challenges, such as implementation of Peoplesoft, conversion to semesters, use of the APAS system, piloting the portal system, and support of students through difficult personal issues. Judy has had a long standing commitment to interdisciplinary activities, most recently designing and teaching with nursing and pharmacy colleagues a highly successful flu immunization elective course. I am pleased that she will retain her faculty appointment in the School of Nursing and continue to teach this valuable course,” according to Marilee Miller, Ph.D., R.N., Associate Dean.
In Memoriam

Marjorie D. Romnes, B.S.N., class of 1935, St. Paul, Minnesota, died July 7, 2002. Born on November 7, 1913, she was a member of the University of Minnesota’s Maroon and Gold Club in recognition of her support to the University.

Frances L. Stolzenberg, 80, a 1944 graduate of the School of Nursing, died May 28, 2002 at her home in Austin, Minnesota. After graduating from the School of Nursing, she enlisted in the U.S. Army Nurse Corps where she served in India for several months. After she was discharged, she worked in Michigan for several years before becoming director of nursing services at St. Olaf Hospital in Austin. On June 20, 1967, she married Raymond Stolzenberg in Red Wing. Frances retired from nursing in 1978. She and her husband, who survives her, were featured in an unusual article about the three-bedroom home they provide for their family of felines, in the Austin, Minnesota, Globe Gazette March 9, 2002. (www.globegazette.com/news/2002/032002/week1/09/nil.php)

Florence Wiechman, 83, a 1938 graduate of the School of Nursing and formerly of Northfield, Minnesota, died December 30, 2000. Wiechman grew up in Minneapolis and, after graduation, was employed at Miller Hospital in St. Paul. She joined the Red Cross Nursing Service and later, in 1943, the U.S. Army Nurse Corps. For five months, she served in England and Normandy, France. Wiechman was transferred to the 44th Hospital Train Unit in November 1944. The train carried about 400 patients between battle areas to hospitals or hospital ships. Her unit saw duty during the Battle of the Bulge and in the Normandy and Rhineland campaigns. She was discharged in 1946 having attained the rank of first lieutenant. She received the District 3 American Legion Outstanding Post Service Officer Award in 1986. She received a full military funeral and was buried at Fort Snelling National Cemetery next to her late husband, Dr. Fred H. Wiechman. She is survived by daughter, Martha A. Davies and husband Bob, Cedar Hill, Texas; two grandsons; and a great grandson.

Florence Wick, B.S.N., Class of 1931, died February 2002, in Roseville, Minnesota. According to her niece, Molly Vomhof of Roseville, “Florence was an amazing lady and was always so proud of earning her nursing degree from the University of Minnesota.”

Ruth Caroline Zaugg, 84, a B.S.N. graduate of the class of 1938, died November 18, 2001 in Lake Forest, Illinois. Born in St. Paul, Minnesota, she met her husband, Harold, at the University of Minnesota. They married in 1940, a year before he completed his doctoral program in organic chemistry and relocated to Waukegan, Illinois, where he began his research-chemist career with Abbott Laboratories. They had three children: Julie, Richard and Robert. Ruth focused her attention on raising her children and encouraged them to value education, too. All three earned advanced degrees.

Ruth returned to nursing after their children left home, volunteering at the Lake County Health Department’s well-baby clinic in North Chicago. Ruth went back to school to earn her nurse practitioner’s certification in the field of Family Planning. For her dedicated and tireless commitment to her work, the Lake County Board of Health honored Ruth as Volunteer of the Year. In addition to her volunteer activities, Ruth enjoyed being a grandmother to six grandchildren. According to family sources, “She will be remembered for her years of service and commitment to the needs of Lake County’s low income families. She will also be remembered as a sensitive, caring friend; a wonderful, loving mother and grandmother; and the love of Harold’s life for their 61 years of marriage.”

Helen Zenkovich, 91, a 1948 B.S.N. graduate of the University of Minnesota School of Nursing, died December 9, 2001, and was buried at Arlington National Cemetery. Born April 16, 1910, Zenkovich was featured in a Network, Fall/Winter 2001, Vol. II, No. 2, article entitled “Helen Zenkovich: A Powerful Legacy.” The first Paulina and Wladimir

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Zenkovich Nursing Scholarship was awarded this year to Rebecca L. Asuma. (See Network, Spring/Summer 2002, Vol. IV, No. 1, pp. 2.)

According to her sister, Anna, Zenkovich received decorations of the American Campaign Medal, the World War II Victory Medal, the Korean Service Medal and the National Defense Service Medals as well as numerous honors and awards commemorating her service in the U.S. Navy where she was a World War II and Korean War Veteran serving on the U.S.S. Hawaii. Family plans are to dedicate a Theater Chair Plaque in her memory at The Women's Memorial honoring Women In Military Service For America Memorial Foundation Inc. in Washington D.C.

In Memoriam  continued from page 8

Bertha G. Roesch died at the age of 103 in Ada, MN, April 22, 2002. She was born July 6, 1898, the third of six children to Joseph and Anna Roesch. She attended school in Ada and later, due to the desperate call for nurses during World War I, she and some friends decided to do their civic duty and take nurse’s training, but by the time they were ready to leave, the Armistice had been signed.

Despite the war’s end, Bertha followed through with her plans to become a registered nurse. She went to Minneapolis General Hospital School of Nursing and graduated in 1922. After graduation, Bertha worked with Dr. Gardner in Minneapolis. Then, from 1923 to 1927, she worked in the emergency ward at Minneapolis General Hospital.

After returning to Ada for a short period, she returned to Minneapolis in 1928 to work at Minneapolis General Hospital’s surgical ward. She moved back to Ada in the late 1940s to help care for her mother and also worked for the Ada Hospital as a night nurse. Working along side Dr. Loken, she assisted with a number of local births.

After a nursing career that spanned 50 years, Bertha retired from the hospital in 1972 at the age of 74. She devoted her life to her career working as a surgical nurse and nursing supervisor and earned great respect from physicians, co-workers, and patients. She was an independent woman who lived in her home for over 50 years until the traumatic flood in 1997 when her basement flooded and she decided that it was time for a change. Bertha was not only known for her leadership in nursing but her gardening, preserves, and other talents, such as hardanger and tatting snowflakes. She enjoyed card and dice games with family and friends. Bertha was involved in several clubs and entertained regularly, as well as being an active member at St. Joseph’s Church in Ada.

As a 2002 graduate of the Minnesota School of Nursing, I am blessed to have a loving, generous, and kindhearted great-great aunt and nursing leader to look up to. Bertha was a nurse who took pride in her profession and cared for her patients. She influenced many individuals and families over her many years of service to her community. Bertha Roesch will be forever missed and always remembered, as her nursing values and inspiration will live on through many—especially me.
Because of Katharine J. Densford’s strong commitment to equity, social justice, and diversity, a major priority for the Center is to strengthen nurses’ awareness of and skills in fostering diversity in patient-care delivery and creating work environments that are culturally sensitive. One project being undertaken is called Improving Patient Care for Diverse Populations through Effective Nursing Leadership. Its intent is to improve the cultural sensitivity of caregivers and environments in health care facilities so that patients from multiple cultures feel welcome and respected.

The objectives of the project are to (1) expand the cultural competence of managers, particularly as it applies to establishing culturally sensitive care environments; (2) assist these managers in creating health-care environments sensitive to the cultural needs and perspectives of their patients, particularly when the patients come from multiple cultures; and (3) improve the (appropriate) use of health-care facilities by individuals from diverse cultural backgrounds.

Funded by grants from the Edwards Memorial Trust, the Anna Heilmayer Foundation, and Children’s Hospitals and Clinics, the focus of the project will be on intensive training and development of nursing leaders in health care facilities as to how to create and sustain environments sensitive to the needs and perspectives of individuals from multiple cultures.

A second project currently sponsored by the Densford Center is bringing nurses together from the metropolitan area to appreciate the diversity within the profession. In February, more than 250 nurses came together to hear each other’s perspectives on issues facing nursing today. Common themes emerged, such as pride in nursing, frustration over insufficient resources, concern about the impact of managed care on patient care delivery, and the need for nurses to speak with a common voice.

A second meeting in June brought a smaller group together to respond to the question, “If we would speak in common voice, what could nursing also be?” This group of passionate, committed nurses from across the Twin Cities, representing a variety of perspectives, began the work of defining desired outcomes for nursing and providing focus to a collaborative nursing effort to strengthen the profession and its impact. This work is still in its infancy and will be enriched through discussion by other groups of nurses and nursing organizations.

Special note to students and colleagues of Katharine J. Densford:

We are seeking memorabilia related to KJ’s professional career, e.g., books, pictures, notes, scrapbooks. If you have anything—and would be willing to donate it for display in the Densford Center—please contact the center director, Joanne Disch. Thank you.

Joanne Disch, Ph.D., R.N., F.A.A.N., Professor and Director
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We anticipated that graduates of the Center for Adolescent Nursing would be involved with youth in all kinds of ways. But we underestimated the depth and diversity of the roles and settings where they are contributing their expertise. A recent survey of our graduates, designed to evaluate the work of the Center for Adolescent Nursing, showed us an inspiring picture—the impact nurses can have on the lives of adolescents in their communities, schools, clinics, youth development programs, and even state legislatures.

Carolyn Garcia, M.S., M.P.H., a master’s graduate and current doctoral student, is accustomed to going to the podium to receive awards. Looking at the depth and diversity of her civic involvement, one would assume that she is nearing retirement. Rather, she is off and running with a new baby and several recent awards in her arms. In 2002 alone Garcia has received the Emergency Services Volunteer of the Year Award for the Greater Minneapolis Chapter of the American Red Cross, the University of Minnesota President’s Student Leadership and Service Award, and, most recently, Sigma Theta Tau International’s 2002 Public Electronic Award based on a televised program, “A Nursing Response to 9-11 at the Pentagon.” The program documented Garcia’s volunteer experience with the Red Cross in the aftermath of the 9-11 tragedy. In her announcement of
this award Sigma Theta Tau’s President May L. Wykle, R.N., Ph.D., F.A.A.N., praised Garcia, saying, “Your exceptional work in nursing is an inspiration to all society members and to nurses everywhere.”

Scott Harpin will be graduating soon with both a M.S. degree and M.P.H. degree focused in adolescent health. “Non-stop” would be the most apt description of Harpin. Young people love his energy, particularly those at St. Joseph’s Home for Children where he has been working throughout his graduate studies. St. Joe’s, as most people call it, is a unique place—a division of Catholic Charities with emergency shelter beds for children in out-of-home placement, a residential treatment program for those with emotional behavior disorder (EBD), day treatment programs, a community health clinic, and a homeless teen shelter. After a few months at St. Joe’s managing the clinic, Harpin knew that children and adolescents would be his lifelong focus. “I had these great relationships with kids from juvenile corrections, kids with really tough backgrounds,” says Harpin, “and found that beyond their tough exteriors they were ‘every-day kind’ of kids.” With an eye on prevention, Harpin hopes to step into the public sector and work as a leader in a public health setting at a local or state level. He’s had practice at it. Harpin was appointed to the Hennepin Community Health Services Advisory Committee by the commissioners of the Hennepin County Board serving the Minneapolis metropolitan area. In this civic role, he works in trio with the Board and the Community Health Departments to assess the effectiveness of county health programs. With Harpin, young people have a life-long advocate with unlimited energy.

The Center keeps adolescent nurses up-to-date on the whereabouts of our graduates and our faculty in our Adolescent Nursing newsletter. It now has a global distribution of nearly eight hundred. Visit our website at www.nursing.umn.edu/CANL to view electronic copies of Adolescent Nursing.

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**Center for Child and Family Health Promotion Research**

**by Ann Garwick, Ph.D., R.N., Center Director**

The goal of the Center for Child and Family Health Promotion Research is to improve the health of infants, children, adolescents, parents, and families through the development and dissemination of evidence-based knowledge of effective interventions and best practices in primary and secondary prevention. To accomplish this goal, center faculty are actively involved in conducting research in partnership with communities and health care systems. Recently completed projects illustrate how Center faculty are working with communities to promote health and improve the quality of health care.

**Children’s Satisfaction with Health Care**

**Densford Clinical Scholars Project**

Linda Lindeke, Ph.D., R.N., partnered with Lauren Johnson, M.S., R.N., from Fairview Health Systems to develop and field test a tool to assess the child and family’s satisfaction with the care they received in an inpatient setting. Data from this project will be used to improve outcomes and overall service delivery to children and their families.

**Indian Family Stories Project**

**National Institute on Disability & Rehabilitation Research (NIDRR), Maternal & Child Health Bureau (MCHB), and Community-University Partnership in Education & Service (CUPES)**

During the past six years, Ann Garwick, Ph.D., R.N., and Sally Auger, M.A., have worked with community leaders and family caregivers to identify the needs of families who care for American Indian children with long-term health problems in urban and rural areas. They have also developed action plans in partnership with these communities. In response to community identified needs, Garwick and colleagues have developed educational resources to increase the awareness of asthma in the community and enhance the cultural awareness of health care providers who work with American Indian children and their families. Over 850 copies of two award-winning videos, “Breathing a Word: Indian Stories of Asthma” and “Getting to the Heart of it: Bridging Culture and Health Care,” have been distributed nationally.

**Intervention to Prevent Construction Worker Hearing Loss**

**Centers for Disease Control & Prevention (CDC), National Institute for Occupational Safety & Health (NIOSH)**

Madeline Kerr, Ph.D., R.N., recently completed an intervention trial that evaluated the effectiveness of a tailored computer-based multimedia intervention on construction workers’ use of hearing protection. Overall, she found that participants significantly increased their use of hearing protection one year post-intervention. Kerr is now working on transferring the technology used in this intervention trial into practice to reduce the prevalence of noise-induced hearing loss among construction workers.

Visit our website to learn more about other research conducted by Center members: http://www.nursing.umn.edu/CCFHPR/index.htm.

For more information contact:
Jan Marie Lundgren, Administrator  
Tel: 612.626.0926  
Fax: 612.626.2359  
e-mail: lundg026@umn.edu
The Center for Children with Special Health Care Needs—Barbara Leonard, Center Director; Ann Garwick; Linda Lindeke; and Chris Poe—have a long history of civic engagement that is targeted toward improving the quality of care for children with special health care needs and their families. Faculty serve on numerous advisory boards and task forces and provide technical assistance locally and nationally in their areas of expertise. Recent faculty projects have focused on diabetes management during adolescence, developing culturally appropriate resources for American Indian children with asthma, and identifying the needs of Neonatal Intensive Care Unit (NICU) survivors and their families. Faculty involve students in their projects to develop their leadership skills and enhance the impact of the projects on the community.

Throughout their programs, master’s and doctoral students in the CSHCN program are actively involved in the community. During one-on-one home visits in the Families as Teachers program, students learn what it is like to care for a child with special needs in the community and how to provide family-centered care. Students have clinical placements in a variety of community settings, including schools and programs, such as the Rural Health School. Students have increased the awareness of child health issues and provided information and other resources through community health fairs, support groups, and presentations. Students have worked with a parent support group for families of children with diabetes for the past four years and developed educational programs or materials on special topics, such as attention deficit disorder, diabetes, and nutrition.

The Center for Children with Special Health Care Needs is one of six Nursing Education Leadership Programs in the U.S. funded by the Maternal Child Health Bureau. Core goals of the Center are to prepare advanced practice nurses to fulfill leadership roles and to provide outreach to nurses and other health care professionals who work with the growing population of children with special health care needs.

For more information about the Center for Children with Special Health Care Needs, visit our website at http://www.nursing.umn.edu/CCSHCN/index.html or contact Karen Larsen, at 612.726.7085 or e-mail: larse008@umn.edu.

Center for Children with Special Health Care Needs
by Ann Garwick, Ph.D., R.N., Interim Center Director

The second project supported by the GNIP is the development of a model for hosting a gerontological nursing research summit that gathers national and international nurse researchers to discuss issues and research priorities related to a key geriatric care topic. The topic selected for the first Research Summit is incontinence (urinary and fecal).

Two pre-doctoral scholars will be supported by Hartford’s Geriatric Nursing Scholarship program this year. They are:

**Diane Holland, M.S., R.N.** (sponsor: Kathleen Krichbaum, Ph.D., R.N.). She is studying transitional care.

**Kris Talley, B.S.N., R.N.** (sponsor: Jean Wyman, Ph.D., R.N., F.A.A.N.), who is studying falls in the elderly.

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**Center for Nursing Research on Elders**

by Jean Wyman, Ph.D., R.N., Director

We are pleased to be involved in three programs funded by the John A. Hartford Foundation. The Geriatric Nursing Investment Program (GNIP) is supporting two of the projects. The first supports partnership teams that link an advanced practice nurse from a clinical setting, a graduate student and/or undergraduate student, and a CNRE faculty member to examine a clinical or organizational problem related to gerontological nursing care. Teams will each develop, implement, and evaluate an innovative evidence-based intervention. This unique program builds on the Clinical Scholars program of the Katharine J. Densford International Center for Nursing Leadership. Hartford/Densford Clinical Scholars for 2002-03 are:

**Karen Feldt, Ph.D., R.N.** and **Darlene Bjorkland, M.A., R.N.**

They will focus on pain assessment in cognitively impaired elders at North Memorial Hospital.

**Christine Mueller, Ph.D., R.N.** and **Temitope Akinkuotu, M.S.N., R.N.**

They will focus on the improvement of continuity of care at Fairview University Transitional Services.

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**Kris Talley, B.S.N., R.N.** (sponsor: Jean Wyman, Ph.D., R.N., F.A.A.N.), who is studying falls in the elderly.
The Center for American Indian Research and Education (CAIRE) continues to grow and develop at the School of Nursing. CAIRE transferred two grants in 2000 from the University of California at San Francisco. The Diabetes Wellness project has completed the data collection phase on four reservations in South Dakota and Nebraska, and the Wellness Circles project continues among rural reservation tribes in California.

A new project examining tobacco policies on American Indian reservations has been secured from the University of Minnesota Cancer Center. This project examines tobacco policies, adherence to policies, and tobacco control on reservations in Minnesota and South Dakota.

American Indian adults and adolescents have some of the highest smoking rates in the nation. National data indicate adult Indian smoking rates vary from 13-50% nationwide, more than double and triple that of the national average (20%). Adolescent smoking rates (50%) are higher than any minority group. A recent study among Sioux tribes (Hodge, 2002) reports smoking rates up to 80% for targeted reservation groups. Recent high smoking rates. Given such high smoking rates, the risk of cancer and other diseases is very high. Designing and implementing a tobacco policy assessment tool is instrumental as a first step to tobacco control. During the winter and spring months of 2001-2002, select reservations (Winnebago, Nebraska; Pine Ridge, Rosebud, and Yankton, South Dakota; White Earth, Mille Lacs, and Leech Lake, Minnesota) were assessed regarding the development, implementation, and adherence to tobacco control policies. Focus groups were held, a reservation “mapping” was conducted, and a tool to measure tobacco policies was developed and implemented. Data were collected and analyzed in preparation for a larger extramural tobacco control intervention project.

Preliminary findings indicate that 1) tobacco policies are in place on American Indian reservations, however, 2) tobacco policy adherence is severely lacking. Both the federal Indian Health Service and tribal entities have clear tobacco control policies. These policies are often ignored. The sale of tobacco products is very lucrative at outlet stores, convenience stores, and via the Internet. The very lenient attitudes of tribal members, the clear displays of tobacco products at local settings, and the disregard of no-smoking signs speak volumes to the need for stronger tobacco control.

This project successfully developed a tobacco policy assessment tool. Study findings showed that even with clear Indian Health Service and tribal policies, these tobacco policies were generally ignored. Lenient attitudes toward tobacco usage may contribute to the failure of tobacco policies. Measuring and assessing the strengths and weaknesses of tobacco policies provides direction for Indian and non-Indian educators, practitioners, and Native leaders to design and implement strategies for stronger, more manageable tobacco control policies.

For more information contact CAIRE, call 612.624.6956 or e-mail: hodge029@umn.edu.
The Inner Life of Healers: Discovering Your Resiliency in a Challenging Health Care World
One-Day Seminar - 8:30 a.m. to 4:30 p.m.
Minnesota Landscape Arboretum
3675 Aboretum Drive, Chanhassen, MN
Fee: $125 (6 contact hours)

October 2  Children with Special Health Care Needs Seminar: Children’s Asthma
10:00 a.m. to 12:00 noon
University of Minnesota - Minneapolis Campus
4-180 Weaver-Densford Hall
Fee: $25 (2 contact hours)

October 9  Children with Special Health Care Needs Seminar: Allergic Rhinitis in Children
10:00 a.m. to 12:00 noon
University of Minnesota - Minneapolis Campus
4-180 Weaver-Densford Hall
Fee: $25 (2 contact hours)

October 11  Intervention Techniques for Smoking Cessation
Radisson Suite Hotel
St. Cloud, Minnesota
Fee: $50 (7 contact hours)

October 28  Advanced Pediatric Respiratory Management and Caring for Families in Crisis
Eighth Annual Pediatric Critical Care Conference
Earle Brown Continuing Education Center
University of Minnesota - St. Paul Campus
Fee: $100 (7 contact hours)

November 1  Colleagues in Partnership
Minnesota Association of Colleges of Nursing (MACN)
Annual Fall Conference
Earle Brown Continuing Education Center
University of Minnesota - St. Paul Campus
Fee: $100 (6 contact hours)

November 7  The Chalice of Repose Project: Musical Thanatology
Eleventh Andrea Printy Memorial Lecture
Therese Schroeder-Sheker, Harpist and Singer
4:00 p.m.
Johnson Room, McNamara Alumni Center
University of Minnesota - Minneapolis Campus
Fee: Free (1 contact hour)

April 25, 2003  Spring Research Conference
Featured Speaker: Linda Cronenwett, Ph.D., R.N., F.A.A.N., Dean and Professor
School of Nursing, University of North Carolina at Chapel Hill
Fee: Free (7 contact hours)

April 26, 2003  School of Nursing Alumni Society Reunion and Spring Celebration
The mission of the School of Nursing Foundation is to promote the service, education, and research programs of the School for the ultimate benefit of patient care. During the 2001–2002 fiscal year, gifts and pledges totaling $521,395 were received from 1,478 donors. This represents an increase of 242 donors over the previous year. Major gift highlights for the year include grants from the Anna M. Heilmaier Charitable Foundation and Edwards Memorial Trust to Improve Health Care for Diverse Populations through Nursing Leadership. Susan Odegaard Wood supported the work of the Densford Center, Ruth Ann Foster ('38 B.S.N.) contributed to her named scholarship, the Doris Kupferschmidt ('48 B.S.N.) estate provided funds for a new scholarship, the Margaret H. & James E. Kelly Foundation made a gift to the M and M Fellowship, and new fellowships for nursing research were created by the Rahr Foundation and George and Lois ('38 B.S.N.) Warp. Gifts received in memory of Enid O. Swanson and Grace B. Dayton will provide scholarships for deserving undergraduate nursing students.

Five years into Campaign Minnesota, the University has reached its initial $1.3 billion fund-raising goal. As part of this campaign, the School of Nursing Foundation has now achieved $13.4 million or 130 percent of its goal. As we enter the final year of the campaign, funding priorities will focus on student initiatives; the creation of new fellowships and endowed fellowships. Securing additional support for the Katharine J. Densford International Center for Nursing Leadership and the School’s centers for excellence in research and education in nursing care of elders, children and families, adolescent health, and for children with developmental disabilities will also be pursued.

The Nursing Foundation now has 90 funds managed by the University of Minnesota Foundation, with current assets totaling $13.3 million. During 2001–2002, a total of $212,000 was awarded to deserving nursing students from 42 endowed scholarships. The Nursing Foundation Achievement Fund, designated to support the work of the Foundation, has an endowment of $490,000 toward the $1 million goal. Thanks to the work of the Corporate and Communications Committee, the Nursing Foundation’s website is now available at: http://www.nursing.umn.edu/Foundation/index.html

The Leave a Nursing Legacy program continues to encourage individuals to include the School of Nursing in their estate plans. To date, 109 people have declared that they are leaving bequests or future gifts to promote nursing education. Be sure to let us know if you have included the School in your estate plans. We would like to say a word of thanks and then enroll you in the Heritage Society. New members of the Heritage Society were honored at the donor recognition reception held at the Governor’s residence in April.

Cultivation gatherings for alumni and friends were held this year in Washington, D.C.; Rochester; Duluth; the Twin Cities and surrounding areas; and on campus. Faculty presented information about their current research and alumni had an opportunity to reconnect. Dean’s Luncheons were also hosted by Sandra Edwardson.

Through the leadership of the special projects committee, the 10th annual Andrea Printy Memorial Lecture, entitled “Valuing a Culture of Competency in Nursing Practice,” was given on November 8, 2001, by retired Brigadier General Clara Adams-Endor, R.N. ('69 M.S.N.), with very positive reviews. On April 18, 2002, the Florence Schorske Wald Lecture in Palliative and Hospice Care, co-sponsored by the Densford Center, School of Nursing, Center for Bioethics and Minnesota Partnership to Improve End of Life Care, focused on “Exploring the Cultural Dimensions of End-of-Life Care.”

Barbara Koenig, Ph.D., R.N., was the guest speaker. The Barbara O’Grady Lectureship in Public Health Nursing Leadership was held October 9, 2001, at the Humphrey Institute. The speaker, Gayle Hallin, assistant commissioner of health at the Minnesota Department of Health and an alumnae of the School of Nursing, spoke eloquently on mission and market place concepts. The lecture was well attended, and the discussion was quite stimulating.

We would like to commend and thank leaders who have made the Foundation’s work a success this year. Dean Sandra Edwardson, Campaign Chair Carolyn Schroeder, Past Foundation Chair Mary Lou Christensen, Committee Chairs Mariah Snyder, Mark Kirschbaum, and Mary Bryngelson. We welcome Lynn Varco to the development staff; and give special thanks to Jane Pederson, who has contributed significant time and effort to support the smooth operation of the Foundation; and Joanne Disch, who has consistently provided insight and leadership in her capacity as Lillehei Chair of the Densford Center, School of Nursing. Florence Ruhl, Susan McKinley, and their network of volunteers have contributed untold hours in organizing the jewelry sale to benefit the School. We thank as well, those friends of the Nursing Foundation who graciously offered to host our many gatherings this spring. Thanks, of course, to the dedicated faculty whose inspiring teaching and research continue the traditions of this University’s leadership in educating, caregiving, practice enhancement, and scholarly contributions to advance nursing care for all. Students of the School of Nursing continue to astound us in their capacity and commitment. We also thank the community leaders and donors on whose generosity, vision, and dedication to nursing we depend.

Barbara Caspers, B.S.N., M.S., Chair 2002-2003
Laurel Mallon, President
Zorada Hoge
Pioneering Spirit
by Jane Ellen Nielsen

A
s an impressionable student nurse in Rochester, Minne-
sota, Zorada Hoge thought of pioneers as hardy settlers
in covered wagons heading West, or brave aviators on
transcontinental flights.
Little did she know that the distinguished brothers, Will
and Charlie Mayo, making rounds at her hospital, would be
remembered as medical innovators. Or that she, too, someday
might be considered a trailblazer.
A series of life-changing events thrust Hoge into
uncharted territory, resulting in what would be a most coura-
geous, personal, and professional journey.
The first was the unexpected 1959 drowning of her hus-
band, George, while smelt fishing in Lake Superior. The
couple had no children and had only been married six years.
Devastated, Hoge immersed herself in her work as a St. Paul
public school nurse, building a reputation as a compassionate,
responsible, “self-starter.” Among her accomplishments was
the opening of a new 1,000-pupil junior high, establishing
student health records, policy and procedure guidelines, and
health curriculum.
By 1961, Hoge’s hard work and leadership paid unex-
pected dividends. She was offered a stipend to complete the
public health nursing program at the University of Minne-
sota. This was her second watershed event. The degree
enabled Hoge to compete for a supervisory position in the
St. Paul School District. She graduated in 1962 and proudly
achieved the “top grade” on her civil service exam.
Hoge was subsequently honored to be among a panel of
eight professionals chosen to draft the first official standards
for school nurses in the United States. The pioneering effort
led to an invitation to a congressional hearing in Washington,
D.C., where national standards were debated. She also helped
organize the first School Nurses Organization of Minnesota.
Hoge’s third, and most challenging, life-changing expe-
rience began in 1978, the spring before retirement. Usually
in good health, with a history of sensitivity to only a few med-
ications, Hoge was unprepared for the health crisis about to
unfold.
Two schools in the district combined, creating one
larger, remodeled school facility. “Now I had no windows,
new carpeting, and air-conditioning.” Following a hot cho-
line shower in an unventilated bathroom, Hoge experienced
heart palpitations and a racing pulse of 120. Alarmed, she
scheduled a pre-retirement physical. “I accepted the doctor’s
diagnosis that a mitral valve prolapse was responsible for my
symptoms.”
By now the re-married Hoge eagerly anticipated an idyl-
lic retreat to a Phoenix, Arizona, retirement community. Yet
in their new doublewide mobile home, Hoge admits feeling
“lousy,” not better. Unable to isolate the problem, Hoge con-
ented to diagnostic pulmonary angiogram, “but the dye made
me even sicker!”
The couple eventually returned to Minnesota. Sym-
toms flared after entering the couple’s Little Canada condo.
“We had new carpeting, drapes, wallpaper, and furniture.”
Once again, Hoge sought medical help.
“A doctor told me, ‘I’ve heard of cases like yours. You’re
not going to get any better.’ ” A reassuring psychiatrist agreed
she had a very complex disease, but no emotional problems.
Determined to find answers, Hoge returned to Rochester, and
the Mayo Clinic, and was placed on a Holter monitor and
performed an echocardiogram. “But no cardiac condition was
found,” Hoge says.
A breakthrough came when invited to her sister’s house
in her hometown of Currie, Minnesota. “I started to feel
good.” Theorizing chemicals in her environment were mak-
ing her ill, Hoge initiated her own research, and in 1986
wrote to the American Academy of Environmental Medicine
continued on page 23
The School of Nursing Foundation gratefully acknowledges the individuals and corporations listed below for providing major support to the School of Nursing. Those qualifying for recognition in the University of Minnesota Presidents Club as of June 30, 2002 are listed below:

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* Deceased
+ In Memoriam
W e are thankful for the alumni, faculty, friends, and corporations whose generosity keeps our School in the forefront of nursing education and research worldwide. This report acknowledges the 1,478 donors who stepped forward with gifts and pledges totaling $521,395 between July 1, 2001 and June 30, 2002.

Your annual support and campaign gifts for the Katharine J. Densford International Center for Nursing Leadership, scholarships, graduate fellowships, and research are all profoundly appreciated. If we have inadvertently omitted your gift or misrepresented your contributions, please let us know.

Please reserve your space on the 2003 Honor Roll of Shareholders by sending your contribution to the School of Nursing Foundation today.

“Always remember the U of M School of Nursing is known everywhere. I was overseas in two wars and there was always some local person who heard about the U of M. The training one receives stays always. Be proud to be a U of M graduate.”

Lanetta I. Carson, ’31

Charlotte A. Lindsay
Harold R. Lindsay
Kathleen J. Lucas
Metro Area Agency on Aging
Christine A. Mueller
Mary H. Murai
New York University
Grace G. Peterson
Pharmacia & Upjohn Company
Rose M. Repolose
Sandra K. Savik
Carolyn I. Schroeder
Clinton A. Schroeder
Janet M. Thayer
Jean F. Wyman

$100 - $332
Kay M. Acton
Evie Altshuler
Marilyn N. Aman
Berniece M. Anderson
Jean K. Andrews
Jean P. Antonello
June J. Aspenson
Margaret J. Asplund
Arlene V. Baia
Ann M. Bajari
Roberta J. Ballot
Mary P. Banitt
Arlis Banta
Kenneth M. Banta
Mary B. Barkman
Miriam M. Barlett
Louise A. Barrow
Mary L. Bassett
Janet F. Bateman
Linda K. Bauck
Kathryn L. Bauer
Linda H. Bearinger
Sue E. Bell
Barbara A. Bender
Geraldine M. Bendickson
David G. Benson
Laura L. Benson
Lois R. Berg
Shirley M. Bersagel
Phyllis A. Boer
John H. Borg
Charlotte L. Boyles
Lisa A. Brockett
Melvin L. Brown
Merilyn P. Brown
Vernice M. Buan
Sandra S. Deinard
Corinne M. Daly
Adele E. Daly
Corinne M. Daly
Sandrea S. Deindar

¡You will always be so proud to say, ‘I am a Nurse!’

Lorraine Bradt Dennis, ’43
Marcia K. Derkowski
Martha E. Dew
Christopher K. Dietz
Kyla E. Dropkin
Carol M. Duff
Donald V. Dunn
Mary K. Eberley
Edward P. Ehlinger
Carley J. Engwall
Eloise K. Erkkila
Barbara D. Eveland
Mary K. Ewald
Paula F. Farho
Karen S. Feldt
Ann L. Findlay
Laura E. Folden
Marlene A. Fondrick
Susan G. Forneris
Ruth Ann Foster
Diane J. Freeden
Betty E. Frederickson
Harold L. Frederickson
Minna E. Freeberg
Ruth K. Freymann
Claire S. O’Connor
Frisch
Melissa H. Frisvold
Annette K. Fritz
Leonard O. Fritze
Nancy M. Fritz
Joanne L. Gardner
Judith M. Gardner
Sharon A. Gargano
Ann E. Garwick
Betty A. Gassett
General Mills Foundation
Jane A. Gisslen
Mary E. Glaeser
Lauren K. Glass
Katherine Graff
Elizabeth A. Griffith
Cynthia R. Gross
Pat Grossman
Thomas M. Grossman
Marian E. Hají
Jeanne C. Hallburg
Jan D. Halverson
Jean L. Hanke
Betty J. Hanna
Lester G. Hansen
Yvonne M. Hargens
Judith G. Harris
Verna L. Hart
Jan K. Haugland
Lisa M. Have

$100,000 and above
Katherine R. Lilley

$10,000 - $99,999
1918 University Assoc. L.L.C.
Allina Health System
Edward’s Memorial Trust
HealthEast Care System
Anna M. Heilmair Charitable Foundation
Margaret H. & James F. Kelley Foundation
Doris H. Kupferschmidt * Rahn Foundation
Wakako Satoh
George A. Warp

$1,000 - $9,999
3M Foundation
Richard J. Aadalen
Sharon P. Aaladan
Clara L. Adams-Enders
American College of Nurse-Midwives
Mary Ann L. Anglim
Donna Z. Bliss
Thomas C. Bliss
Blue Cross Blue Shield of Minnesota
John R. Brand
Cindy L. Bultena
Brook S. Carl
John L. Carl
Paul A. Carlson
Rosalie H. Carlson
Alison J. Clarke
Colwell Industries
F. Heinz Ender
Marjorie H. Fallon
Kay J. Fellows
Nile R. Fellows
Margaret D. Horton-Davis
Beth K. Hower
George H. Hower
LaVohn E. Josten
Patricia L. Kane
Carol J. Kelsey
Donald G. Kelsey
Elywn G. Kinney
June W. Kinney
Marjorie G. Kralswe
G. Anne LaBree
Lucile P. Leone *
Marie E. Manthey
David J. McLean
Laura K. McLean
John W. Miller
Marilee A. Miller
Minnesota Nurses Association Foundation
Minnesota Organization of Leaders in Nursing
Thomas D. Moberg
Jean A. Norrbom
Jeannine M. Rivet
Gloria T. Ruschmeyer
Muriel B. Ryden
St. Mary’s/Duluth Clinic Health System
Susan A. Schroeder
Christine A. Setz
Robert R. Spillane
Theresa B. Sullivan
Berniece M. Wagner
Ruth D. Weise
James P. White
Mary Ann A. White
Nancy K. Williams
Ruth M. Winter *
Susan O. Wood
Verna R. Woodrich
Helen H. Zenkovich *

$333 - $999
Doris Achor
Melissa M. Avey
Lorna M. Barrell
Nadine Broholm
Betty L. Brown
Myrtle I. Brown
Central Minnesota Area Chapters
Children’s Healthcare
Mary Lou Christensen
Joanne M. Disch
Laura J. Duckett
Mary E. Flanagan
Carol L. Gackle
George D. Gackle
Peggy L. Griffin
Helen E. Hansen
Gregory W. Hart
Evelyn Johnsen
Merrie J. Kaas
Chak Chi Lau
Lenora V. Lau
Betty L. Manger
Hoagberg
Linda L. Lindeke

$100 - $332
Kay M. Acton
Evie Altshuler
Marilyn N. Aman
Berniece M. Anderson
Jean K. Andrews
Jean P. Antonello
June J. Aspenson
Margaret J. Asplund
Arlene V. Baia
Ann M. Bajari
Roberta J. Ballot
Mary P. Banitt
Arlis Banta
Kenneth M. Banta
Mary B. Barkman
Miriam M. Barlett
Louise A. Barrow
Mary L. Bassett
Janet F. Bateman
Linda K. Bauck
Kathryn L. Bauer
Linda H. Bearinger
Sue E. Bell
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Laura L. Benson
Lois R. Berg
Shirley M. Bersagel
Phyllis A. Boer
John H. Borg
Charlotte L. Boyles
Lisa A. Brockett
Melvin L. Brown
Merilyn P. Brown
Vernice M. Buan
Sandra S. Deinard
Corinne M. Daly
Adele E. Daly
Corinne M. Daly
Sandrea S. Deindar

“Always remember the U of M School of Nursing is known everywhere. I was overseas in two wars and there was always some local person who heard about the U of M. The training one receives stays always. Be proud to be a U of M graduate.”

Lanetta I. Carson, ’31

Elizabeth A. Croonquist
Mary B. Crowley
Phyllis M. Dahl
Adèle E. Daly
Corinne M. Daly
Sandrea S. Deindar

“You will always be so proud to say, ‘I am a Nurse!’”

Lorraine Bradt Dennis, ’43
Marcia K. Derkowski
Martha E. Dew
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Eloise K. Erkkila
Barbara D. Eveland
Mary K. Ewald
Paula F. Farho
Karen S. Feldt
Ann L. Findlay
Laura E. Folden
Marlene A. Fondrick
Susan G. Forneris
Ruth Ann Foster
Diane J. Freeden
Betty E. Frederickson
Harold L. Frederickson
Minna E. Freeberg
Ruth K. Freymann
Claire S. O’Connor
Frisch
Melissa H. Frisvold
Annette K. Fritz
Leonard O. Fritze
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Sharon A. Gargano
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Cynthia R. Gross
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Thomas M. Grossman
Marian E. Hají
Jeanne C. Hallburg
Jan D. Halverson
Jean L. Hanke
Betty J. Hanna
Lester G. Hansen
Yvonne M. Hargens
Judith G. Harris
Verna L. Hart
Jan K. Haugland
Lisa M. Have
Wishing you a happy, healthy, rewarding nursing future!

Kristen Havard, ’99
As I am about to leave the active practice of nursing, I welcome the new graduate who will take my place. This is a vital time for nurses and nursing to promote health, protect and care for those in need.

*Carol J. Hill, ‘74*
Many elderly in the United States and elsewhere have been affected by the 16 years that Marjorie (Marge) Jamieson, R.N., M.S. (SoN, ’79), F.A.A.N., spent in Papua New Guinea. Four years after obtaining her B.S. in nursing, Magna cum Laude, from St. Olaf College in 1957, Jamieson and her husband, a Lutheran pastor, left for Papua New Guinea. While there, Jamieson was inspired by their concept of “community,” whereby all decisions were made by consensus. Sitting around a fire night after night, members of the village patiently coalesced around an issue, an idea, and an answer to a problem before moving ahead. “From this experience,” she said, “I developed a problem solving model for communities that I think typifies how community people still make decisions - in a circular process.”

Some of her Papua New Guinea experiences later inspired the Block Nurse Program (BNP) she co-founded in 1981 in the St. Paul neighborhood of St. Anthony Park. The BNP began as an idea discussed amongst neighbors around their kitchen tables. In order to keep the elderly from being institutionalized earlier than necessary, if at all, BNP emphasizes the need for a collaborative community process to coordinate and provide services for seniors in their homes and communities. Jamieson served as the executive director of the Living at Home/Block Nurse Program, Inc. (LAH/BNP), a merged program, from 1986 until her retirement in 1998. Under her leadership, the program, which reflects successful civic engagement, has grown into a national model for long-term care of the elderly. She has received numerous awards, including the prestigious American Academy of Nursing Award.

When Jamieson left Papua New Guinea in 1977, she went to graduate school at the University of Minnesota’s School of Nursing. “I felt pretty stupid next to all of my younger classmates,” she said, “because there had been a hiatus of 20 some years since I had done any serious studying.” Jamieson credits former SoN Professor Sara Rode for being supportive, caring, and encouraging on many occasions. In 1979, Jamieson’s husband and their four children proudly watched her graduate with a M.S. in nursing with majors in nursing administration and nursing education.

Aside from being executive director of LAH/BNP, Jamieson’s nursing career in Minnesota included being a rehabilitation nurse at Fairview Hospital in Minneapolis, director of nursing at St. Mary’s Rehabilitation Center in Minneapolis, and corporate director of nursing for Group Health Plan, Inc. in Minneapolis. She was active and held many positions “in just about every nursing organization there was,” she said. She has written chapters in seven books and published a number of articles for periodicals.

The high energy that Jamieson brought to the field of nursing is still evident after her retirement. She is still affiliated with some nursing organizations and is actively involved as a board member in the following organizations: University of Minnesota Alumni Association; the University’s School of Nursing Alumni Society; Minnesota Board on Aging; Board of Social Ministry; Global Health Ministries; MetroEast Program for Health and St. Anthony Park Lutheran Church Cabinet. She also finds time to spend with her nine grandchildren, tend to the flowers in her lush garden, play the church organ when needed, and take a 10-mile bicycle ride every day.

Jamieson’s advice to other nurses who want to make a unique contribution to the field seems both easy and difficult: Be visionary, take risks, live your dreams, and learn from criticism and mistakes, but never forget what inspired you to do it in the first place. “Our goal in developing the LAH/BNP program was to keep people in our community out of institutions,” she said. “I never envisioned that it would be so successful!”

Marguerite Rheinberger, J.D., M.P.H., M.A., is a freelance writer specializing in health and wellness topics.
In 1981, before assisted living existed, six women in the St. Paul neighborhood of St. Anthony Park sat around a kitchen table discussing what they judged as premature and unnecessary institutionalization of their elderly neighbors. They deemed it unnecessary had the elderly neighbors received help from within their own neighborhood. “As a very small group in our community, we sensed caring and belonging,” said Marjorie (Marge) Jamieson, R.N., M.S., F.A.A.N., School of Nursing (SoN), ’79.

Ida Martinson, Ph.D., R.N., (B.S. in Nursing, 1960, and Master of Nursing Administration, 1962, both School of Nursing) then a faculty member at the University of Minnesota’s School of Nursing, suggested that nurses living in a specific community, who she labeled “block nurses,” could provide nursing care to neighbors that would enable them to stay at home. The others felt that if they could capitalize upon the social conscience within the neighborhood, volunteers, organizations, and businesses would be able to provide the other services that would enable seniors to remain at home. In doing so, placement in nursing home facilities could be delayed or avoided, and unnecessary isolation and illness could be prevented. Their ideas resulted in the Block Nurse Program (BNP).

Using the strengths of the BNP, which focused on the coordination and provision of home care, and the Living at Home Program (LAHP), which focused on the early coordination and provision of social support and assistance in the home prior to a senior’s needing organized nursing and medical care, a new model of community-based care for seniors was formed in 1989.

The services offered by the merged Living at Home/Block Nurse Program (LAH/BNP) include nursing services; home health aides; vision/hearing/depression screening; access to home therapy and hospice; companionship; help with household chores; social activities including intergenerational ones; and legal and financial services, among others.

Seniors or caregivers can call one local number to receive help in coordinating services to address the individual’s needs. Funding sources include private donations, community service and other grants, fundraising, and city, county, and state funding.

Jamieson served as the executive director of the Living at Home/Block Nurse Program, Inc., until her retirement in 1998. She spoke tirelessly about this award-winning program with state and national politicians and at numerous conferences and conventions throughout the country. Her speeches inspired others to start programs in their states, while her visits to Washington D.C. resulted in legislation to test the program nation-wide.

Currently, 37 LAH/BNP exist in Minnesota—21 in rural areas and 16 in metro areas. The program has been adopted in communities in Alabama, Ohio, North Dakota, and Texas. Communities in Wisconsin and Florida have expressed serious interest. A LAH/BNP exists in Cambodia, and others in Israel, the Netherlands, and Japan are patterned after the LAH/BNP. Over the years, retired SoN professors Mariah Snyder, Marilyn Sime, and retired associate professor Bernie Feldman were involved with the program.

While the LAH/BNP model shows how effectively the long-term care needs of seniors can be met using a community approach, Jamieson knows that this concept needs strong commitment. “The program is implemented because people in a community want it to work. It is successful because people in a community make it work.”

Marguerite Rheinberger, J.D., M.P.H., M.A., is a freelance writer specializing in health and wellness topics.

The School of Nursing Foundation receives gifts in honor of individuals, in appreciation or celebration of achievement, and in memory of those who have passed away. The following individuals have been remembered in these ways:

**In Memoriam**

- Cynthia W. Anderson
- Margaret E. Benson
- Edward Bieber
- Karen Brand
- Audrey A. Bryan
- Kenneth Cummer
- Ruth D. Davies
- Agnes “Nan” Dempster
- Katharine J. Dansford
- Mary K. Enquist
- Marie C. Gilson
- Mildred D. Hagen
- Roger F. Hartwich
- Mary A. Harty
- Beverly F. Herrmann
- Edna Hildebrand
- C. Walton Lillehei
- Nancy H. Maguire
- James Melberg
- Robert G. Michaels
- Leona H. Morey
- Mary J. Nielsen
- Mary L. Raun
- Melissa A. Rooser
- Shirley A. Rostomily
- Lorelle Savaryn
- Elva Walker Spillane
- John Stevens
- Enid O. Swanson
- Barbara V. Tebbitt
- John Stevens

**In Honor**

- Jean Kintgen Andrews
- Mary Ann L. Anglin
- Edwin L. Bersagel
- Joanne M. Disch

**Tribute Gifts**

- Ed Torquist
- Lois E. Warp
- Alma D. Weiler
- Judy A. Zamzow

- Carol L. Gackle
- LaVohn E. Josten
- Marie E. Manthey
- Marilee A. Miller
- Debra S. Rohla
- Muriel B. Ryden
- Carolyn L. Schroeder
- Joan D. Stenberg

**continued from page 20**
Zorada Hoge continued from page 16

(AAEM). The AAEM put her in touch with Dr. David Morris, a La Crosse, Wisconsin, allergist. The rest is history.

Diagnosed with multi-chemical sensitivities, Hoge was given sublingual drops containing inhalant, chemical and food antigens, as well as critical information for lifestyle management. Hoge cites the Human Ecology Action League (HEAL) and the Chemical Injury Resource Association of Minnesota (CIRA), as integral to her health maintenance.

Now an 87-year-old widow, Hoge is still on a mission. The picture of health and vitality, she lives independently in her stylish Maple Grove apartment, determined to take her quest to a new level. A $10,000 gift to the School of Nursing has established the Zorada Hoge Nursing Research Fund in Multiple Chemical Sensitivity (MCS). Its purpose is to engage graduate nursing students and/or faculty in aggressive research to raise awareness about MCS.

A symbol of Hoge’s pioneering spirit, the seed money is also a gesture of gratitude for her public health education. “With the knowledge I obtained from the “U,” I was able to overcome this disease. It equipped me to be an analytical thinker.” She adds, “I may have coasted along like any other patient and never have gotten to the bottom of my problem.”

The benefactor hopes that someday a course will be offered to inform nurses about this complex disease. “I want the information to get out,” Hoge says. “The nurse is the perfect person. If she’s informed, she can educate her patients.” General practitioners, Hoge believes, “have no background. When I was sick, I had to do most of the work myself.” But Hoge envisions a future where informed nurses will advocate for their patients, involving both the medical and public health communities.

In fact, she is confident that if a pioneer can be found to walk on the moon, another can be found to tackle the challenging health issues of MCS on our polluted Earth.

For more information about the Zorada Hoge Research Fund in Multiple Chemical Sensitivity, contact Laurel Mallon, Director, U of M School of Nursing Foundation, 612.624.2490, or e-mail: mallo001@maroon.tc.umn.edu

(Jane Ellen Nielsen is an R.N. and holds degrees in Communications and Human Services Planning & Administration.)

Fagin Provides Insights

Claire Fagin, Ph.D., R.N., F.A.A.N., consulted with faculty and staff during a May 7-8, 2002 visit, providing insights and recommendations for strategically positioning the University of Minnesota School of Nursing as a valued University, national, and international leader in advancing nursing research/scholarship. Fagin is the Director of the John A. Hartford Foundation National Program “Building Academic Geriatric Nursing Capacity.” Leadership Professor Emeritus and Dean Emeritus of the University of Pennsylvania School of Nursing, she was the first woman to serve a term as Interim President of any Ivy League University (University of Pennsylvania, 1993-4). Fagin has also served on three corporate boards, has been in elected and appointed positions with many professional organizations, and has received numerous honors, including the Distinguished Scholar Award presented by the American Nurses Association. Author of 11 books and monographs and more than 90 articles, she was named a “Living Legend” by the American Academy of Nursing in 1998.
Memories, Mentoring, Members

Civic Engagement vs. Civic Visibility
Nursing Alumni Society News

by Marie Manthey, M.N.A., F.A.A.N., Adjunct Professor, President, Alumni Society

When nurses are civically engaged, are they also civically invisible? I believe so. The problem of nursing’s invisibility in society has a major influence on the profession’s impact on civic affairs. Behind The Screens, a book written by Joycelyn Lawler, offers the best explanation I’ve ever seen about the invisibility of nursing. My personal perception is that historically, nursing becomes most visible to society in wartime. Thus, wartime recruitment posters are valuable representations of periods when nursing was visibly respected by society. The Cadet Corps, championed so successfully by Katharine J. Densford, is an exquisite example of a time when nursing had great prestige in society. The picture from 1944 of over 1,000 graduates in Cadet uniforms marching into Northrop is stunning and unforgettable. Since becoming President of the Alumni Society, I have had an opportunity to speak with many nurses who served our country in the wars of the 20th century. As with Florence Nightingale before them, their valor and strength stands out in sharp contrast to the expectations and roles of women in society.

As a consultant, I have had the opportunity to observe and experience the profession of nursing in many foreign countries. The invisibility of nursing in society seems to be a common phenomenon, except in England. There, the nursing profession enjoys good standing in society and is honestly portrayed in the media. The nursing journal Nursing Times is published bi-weekly and sold on newsstands around the country. This journal gives average citizens an opportunity to see which issues the nursing profession is dealing with and how they are thinking about them. Nurses in England are visible.

Civic engagement, how nursing contributes to society as a whole, is subsumed in the phenomena of invisibility. In my role with the Alumni Society, I have had the opportunity to learn about some of the research conducted by our faculty. A great deal of it relates to problems of modern society and many of the findings could have major impact on how certain problems can best be approached—if only those findings became part of the public’s knowledge base. When I think about the amount of media attention given to pharmaceutical research, dietary fashions, and medical research, I am struck by the lack of attention our faculty and students receive for their research. Nurse scholars and leaders are engaged in finding effective ways of dealing with the major issues of today. I believe we need to find ways to get this information to the public more effectively and become more visible.

Mark your calendars: The annual Reunion and Spring Celebration will be held on April 26, 2003, 9:00 a.m.–12:00 p.m. at the McNamara Alumni Center.

The Book Corner


Knollmueller, a native of west central Wisconsin, received her M.S. from the University of Minnesota School of Nursing, her M.P.H., from the University of Michigan School of Public Health in 1968, and her Ph.D. from Walden University in 1991. She has been a public health nurse and educator for 43 years. She is on the editorial board for the journal, Public Health Nursing, and manuscript reviewer for journals and publishers of books. She says she’s “re-potted rather than retired,” and lives with her husband, Karl, in Hamden, Connecticut, where she spends time writing and speaking.

Twice Dead, by Eleanor Sullivan, Ph.D., R.N., is the first of a series of mysteries featuring a nurse sleuth, published by Hilliard & Harris. The author is the former associate dean of the School of Nursing at the University of Minnesota, former dean of the School of Nursing at the University of Kansas, and past president of Sigma Theta Tau International. The story: When Monika Everhardt, head nurse of the intensive care unit at St. Teresa’s Hospital, learns that a young woman who bled to death following an abortion was never pregnant, she sets out to find out why the woman died. As the family threatens to sue and the hospital grapples with financial problems and anti-abortion protesters, a bomb threat becomes increasingly real. Fearing for the safety of her patients and the reputation of her staff, Monika is drawn into a personal quest to uncover the truth. Twice Dead is available through Amazon.com and Barnes & Noble.com, and local bookstores. The ISBN numbers are: 1-59133-004-1 for the hardcover, $26.95 and paperback, ISBN 1-59133-005-X, $14.95.

autumn, Knollmueller is a “cyber-professor” for a graduate nursing course in Community Assessment for the University of Texas, Medical Branch, Galveston.
Two faculty to be inducted into American Academy of Nursing

Ann Williams Garwick and Barbara Leonard will be inducted into the American Academy of Nursing November 2, during the Academy’s 2002 Annual Meeting and Conference in Naples, Florida. They are two of only three new fellows inducted from Minnesota and a total of 73 nationwide. (The other Minnesota nominee is Margaret Dexheimer Pharris, Ph.D., M.P.H., M.S.) Criteria for selecting fellowships in the Academy include outstanding contributions to nursing and above those required in one’s position of employment as well as evidence of potential to continue contributions to nursing and the Academy.

Ann Williams Garwick, Ph.D., R.N., L.P., Associate Professor, is the director of the Center for Child and Health Promotion Research at the School of Nursing. She is also adjunct professor in the School of Public Health and Department of Family Social Science at the University of Minnesota. Garwick completed her undergraduate work in nursing at St. Olaf College, earning a master’s degree in nursing with a minor in psychology at the University of Colorado and received her doctorate in Family Social Science from the University of Minnesota. Garwick completed a two-year post-doctoral research fellowship sponsored by the Institute on Disabilities Studies and the Center for Children with Chronic Illness and Disability at the University of Minnesota, funded by the National Institute of Health. A family health-nursing scholar, Garwick’s current research focuses on the impact of chronic illness and disability on children and families from diverse cultural backgrounds. She won national media awards from the National Council on Family Relations for two videos: “Breathing a Word: Indian Stories of Asthma” and “Getting to the Heart of It: Bridging Culture and Health Care.” She serves as an advisory board member for the Minnesota Life College for Students with Learning Disabilities in Minneapolis and the Minnesota Asthma Action Coalition sponsored by the American Lung Association of Minnesota. She is a member of the Honor Society of Sigma Theta Tau International and is chair of the Family Health Section of the National Council on Family Relations.

Barbara Leonard, Ph.D., M.S., R.N., Professor, is the director of the Center for Children with Special Health Care Needs. She holds a professorship of Long-Term Care of Children and Youth and is director of Graduate Studies in Complementary Therapies and Healing Practices as well as division head II for the School of Nursing. Leonard serves as adjunct faculty member in the School of Public Health at the University. Leonard is currently working on two research and training grants. She is co-principal investigator in a $1.6 million training grant (along with Mary Jo Kreitzer, Ph.D.) with the Department of Health and Human Services Public Health Service. Leonard is four years into a five-year grant on Nursing Education: Children with Special Health Needs, which is being funded by the Office of Special Education and Rehabilitative Services at the Minnesota Department of Education. Widely published in peer reviewed articles, Leonard has also written chapters in several books. She received the Recognition of Excellence from the Academic Health Center in 2001, and the Public Health Achievement Award from the Minnesota Public Health Association and the Excellence in Leadership/Administration Annual Nursing Award from the Zeta Chapter of Sigma Theta Tau International Honor Society of Nursing, both in 1999.

The Future of the U Depends on YoU

Your voice, united with others, can make a powerful impact on higher education policy. With a state election around the corner, now is the time to join the chorus of voices that are impressing on legislators, and legislative and gubernatorial candidates, the key role that the University has in advancing the state’s economy, shaping tomorrow’s leaders, and engaging in ground-breaking research.

You don’t have to be a political expert to participate. Follow these five easy steps to help ensure that, through adequate funding, the state fully supports the University’s mission of achieving excellence as a world-class institution:
1. Communicate with your local legislators and legislative candidates. Share your unique U of M experiences, and tell them about the great things that are happening at the U.
2. Volunteer your time or money to support a candidate’s campaign. Do this by distributing campaign materials, going door-to-door, mailing letters or making phone calls for the candidates you support.
3. Once you’ve done #1 and/or #2, tell the candidate that you expect them to support the U.
4. Join the Legislative Network by calling the Alumni Association at 1.800.UM.ALUMNS.
5. Vote on November 5th!

SoN Team
Race for the Cure 2002

Two faculty are pictured representing a team of 60 runners, walkers and supporters from the School of Nursing in the May 12th, Mother’s Day 2002 Race for the Cure. At left, holding the sign is Bonnie Bata Jones, in front of her is Kären Alaniz, both Education Specialists. Alaniz and Chris Mueller, Associate Professor, served as co-captains for the SoN group.
Congratulations to the School of Nursing
Class of 2002

The following is a list of the Class of 2002 graduates with a Bachelor of Science Degree from the School of Nursing:

Kristen Aaltonen
Christine Aikin
Melinda Anton
Rebecca Asuma
Bryan Austin
Jackie Bargman
Grace Barthel
Megan Bautch
Andrea Berning
Carol Biscardi
Jennifer Bjork
Sarah Book
La Tesha Brown
Carrie Chicos
Allison Crandall
Stephanie Cress
Becky De Luca
Jill Dean
Twila Dekanich
Katie Dinndorf
Kristi Dummer
Michelle Dunne
Caragh Dwyer
Kelly Erdman
Gina Fitzer
Treff Friedman
Meghan Gaspar
Beth Gibowski
Eric Griffith
Christina Herrmann
Katherine Hieb
Kimberly Holicky
Joslin Huepenbecker
Victoria Ichenko
Darbin Jefferies
Sarah Jilek
Carlye Johnson
Kumaree Johnson
Deanna Keeler
Laura Kennen
Michelle Kohner
Kara Kopf
Kerri Kroll
Beth Lange
Amy Langenfeld
Louisa Lorimer
Jennifer Lu
Kristi Lundberg
Julie Mager
Melinda Marra
Jacqueline Matuska
Autumn McHenry
Hilary Meyer
Tracy Meyers
Alison Mickelson
Paula Miller
Mara Mueller
Lisa Niskanen
Michelle Olson
Heidi Quant
Leianne Reich
Rebecca Renner
Kimberly Richens
Shay Rogers
Tiffany Rose
Katherine Ross
Meredith Rubocki
Anna Rutherford
Jody Sarkinen
Gia-Hue Schendel
Kori Schoppenhorst
Sara Schroepfer
Karen Schueller
Martha Serbus
Kari Serie
Katherine Stodola
Lara Thomas
Anna Uremovich
Michael Vad
Jennie Vakoc
Jennifer Vickers
Christine Volp
Dylene Weah-Holder
Cheri Webb
Michelle Wermager
Gina Westberg
Jennifer Yench

The following is a list of the Class of 2001-2002 graduates with a Master’s Degree from the School of Nursing:

Greta Abruzzese
Lori Acker
Annie Bailey
Christa Beach
Kristi Bentler
Mary Beshara
Jennifer Boyle
Cheryl Burkel
Laura Burkland
Steven Busch
Marsha Cobbs
Delsey Colby
Mary De Villers
Nancy Orange
Carol Droegemueller
Deanna Finfrock
Sandra Fonkert
Christine Foss
Jason Fratzke
Demencia Gbarbera
Mary Goering
Anna Gryczman
Laurie Heil
Geraldine Herriges
Virginia Hettzer
Deborah Jefferson
Jeremy Johannsen
Jill Johansen
Robin Johnson
Darlene Julkowski
Stephanie Kimmes
Laurie King
Barbara Lever
Gina Liverseed
Amy Magedanz
Susan Mans
Krystal McKay
Karen McMenimen
Kerstin McSteen
Naheed Meghani
Vicki Metelak
Jacquelyn Meyer
Angela Moscho
Cindy Motl
Michelle Murphy
John Nelson
Cathryn Olson
Colleen Olson
Shiho Ozeki
Ann Page
Carol Peitzman
Rita Peters
Nilofer Prasla
Mary Regan
Shamsah
Rehmatullah
Elizabeth Rogers
Nicole Rozek
Nasrin Sanei
Michle Schermann
Elisa Schmitz
Sophia Shroff
Kathrine Simon
Amy Smith
Jennifer Smith
Jennifer Smith
Kelli Smith
Agatha Smolecki
Sheela Solomon
Jill Steward
Diane Strandlund
Craig Strom
Diane Thorson
Dorothy Van Buskirk
Marilou Vendiola
Gail Waagen

Linda Warnest
Karen Welnel
Roxanne Wilson
Doris Yates
John Zweber

The following is a list of the Class of 2001-2002 graduates with a Ph.D. from the School of Nursing:

Barbara Matthes
Sonja Meiers
Paulette Zachman

Congratulations to the School of Nursing
Class of 2002